

Boxgrove C.E. Primary School

RELIGIOUS EDUCATION POLICY

INTRODUCTION

Religious education is a legal entitlement for every pupil and forms part of the basic curriculum as set down in the 1998 Education Act. Its place in the curriculum is an acknowledgement of the fact that religious beliefs and practices play an important part in the lives of many people worldwide, and have done so throughout history. An understanding of religion can help children develop a better appreciation of themselves, the people around them and the world in which they live.

All Voluntary Controlled schools are required to adopt the Locally Agreed RE syllabus, produced by their local

SACRE, to determine the RE curriculum. This document is available in school.

The teaching of RE has special prominence in church schools.

SCHOOL VISION

This is our school

Let peace dwell here

Let the room be full of contentment,

Let love abide here;

Love of one another,

Love of mankind,

Love of life itself

And Love of God.

This School Vision reflects the ethos of our school and its Christian values. The teaching of RE has special prominence in developing these values alongside daily Worship, PSHCE lessons and our UNICEF Rights Respecting School status.

AIMS AND OBJECTIVES OF RELIGIOUS EDUCATION

The school follows the aims and objectives set out in the West Sussex Agreed Syllabus.

At Boxgrove C.E Primary School we aim to:

Explore shared human experiences through developing and fostering a caring attitude and a sense of wonder towards creation; exploring gospel values and religious questions about life; relating religious beliefs to a pupil's own experiences of life and to communicate these to others

Develop pupils own beliefs, values and attitudes through exploration of their own religious beliefs and insights whilst developing attitudes of care, concern, respect and tolerance towards others.

Know the place and significance of Christianity and other religions in the contemporary world by the acquisition of general knowledge of the central beliefs and key figures of Christianity and other world faiths

We want our pupils to experience Christianity as a living faith and experience a Christian ethos through the attitudes, relationships and values of the school and through taking part in a daily act of prayer and worship.

CURRICULUM

RE is planned to ensure the highest quality of learning experiences for the pupils and to cover the requirements of the West Sussex Agreed Syllabus.

The School gives 5% of curriculum time to religious education in line with the recommendations of the West Sussex Agreed Syllabus. It is anticipated that the actual amount of time given each week may vary.

At the heart of RE at Boxgrove School is the teaching of Christianity, rooted in the person and work of Jesus Christ. We use the Understanding Christianity materials to form the basis of the RE planning about Christianity. As an inclusive community, we encourage learning about other religions and world views; fostering respect for them. Appropriate curriculum time is given to teaching about other world faiths in accordance with the West Sussex Agreed Syllabus.

Curriculum Organisation

Religious Education is taught through a combination of classroom work and work linked to assemblies.

The curriculum is planned to deliver R.E. through a combination of methods:

- (i) Religious education is taught mainly through weekly lessons. RE Units of work are linked with cross curricular school topics whenever possible;
- (ii) Opportunities are taken to deliver identified areas of RE through assemblies. The work is carefully planned and followed up in class when appropriate;
- (iii) Separately identified RE is found at different times of the year covering Christmas, Easter, Harvest, Advent, Shrove Tuesday etc.

Further details can be found in the plans and schemes of work.

Assessment, recording and reporting

Teachers use a variety of means of assessing pupils work in line with the whole school assessment policy and the requirements of the Agreed Syllabus. This will include:

- the regular reviewing of pupils work;
- observing the work of groups and individuals and recording the outcomes;

MANAGEMENT

Co-ordination

The day to day support for religious education is provided by the co-ordinator who is responsible for:

- devising and maintaining the scheme of work;
- attending relevant in-service courses to keep up to date on religious education
- produce an action plan setting out the priorities for religious education;
- conducting an annual review and Action Plan for RE

Withdrawal

When parents request that their child be withdrawn from religious education they are interviewed by the Headteacher to clarify the beliefs and practices that they wish their child to be excluded from.

COMMUNITY

The school has good links with Boxgrove Priory. Fr Ian Forrester supports the school and the church is used by pupils on many occasions in the school year.

A range of special occasions is planned throughout the year to which parents and friends are invited. These include a Christmas Presentation, the Harvest Festival, the Easter Assembly, Mothering Sunday Service and the Year 6 Leavers Service.

Signed

Date

Date of next review