

At Boxgrove C E Primary School we believe that Religious Education should provide a contemporary study of religion, preparing children for later life. We follow the West Sussex Agreed Syllabus for RE. As a church school, Christianity will receive the appropriate weighting within the Religious Education curriculum. Due consideration within this framework will be given to other faiths. Respect, tolerance and understanding for the beliefs of others will be promoted as part of our programme. Parents have the right to withdraw from religious lessons and daily worship in assemblies, but it must be understood that such activities often make a contribution to cross-curricular objectives pursued during the course of the school week.

### RE Topics Year 1 EYFS

Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term	Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term	Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
Link to Understanding the world People and their communities	Why do Christians perform Nativity plays at Christmas?	Link to Understanding the world People and their communities	Why do Christians put a cross in an Easter Garden?	Link to Understanding the world People and their communities	Why is the word God so important to Christians?

### Squirrels

Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term	Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term	Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
Which communities do we belong to?	Why does Christmas matter to Christians?	Why do Jewish people celebrate Pesach every year?	What do Christians believe God is like?	Big Big Questions	Why is Jesus so important to Christians?

### Foxes

Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term	Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term	Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
How do the 5 Pillars help Muslims express their faith?	How are some people inspired by their religious faith?	What is it like to follow God?	Why do Christians call the day Jesus died 'Good Friday'?	What do Christians learn from the Creation Story?	Why should we care for God's world?

**Owls**

Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term	Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term	Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
What does it mean if God is Holy and Loving?	Was Jesus the Messiah?	Why do Hindu people go on Pilgrimage?	What difference does resurrection make for Christians?	How are art and music used in Islam?	What kind of king is Jesus?

**RE Topics Year 2****EYFS**

Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term	Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term	Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
Link to Understanding the world People and their communities	Why do Christians perform Nativity plays at Christmas?	Link to Understanding the world People and their communities	Why do Christians put a cross in an Easter Garden?	Link to Understanding the world People and their communities	Why is the word God so important to Christians?

**Squirrels**

Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term	Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term	Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
What is important to Christians in stories about Jesus?	What can we learn from these non-religious stories?	Who made the world?	Why does Easter matter to Christians?	What do Muslims celebrate at Eid-ul Fitr?	What is the good news Jesus brings?

**Foxes**

Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term	Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term	Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
What does Jesus teach us about prayer?	What kind of world did Jesus want?	Akhand Path. What do interviews and stories tell us?	What is the Trinity?	When Jesus left, what was the impact of Pentecost?	'Spirited Arts' Natre

**Owls**

Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term	Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term	Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
What would Jesus do?	What makes a festival? Can we have some new festivals?	How can following God bring freedom and justice?	What did Jesus do to save human beings?	Creation and Science - conflicting or complimentary?	Big Questions