

# Key Stage 2 National Curriculum Tests

A School Presentation to Parents



# The National Curriculum Tests (NCTs)

- ▶ Children in Year 6 will sit their national curriculum tests between **Monday 12th May 2025 - Thursday 15th May 2025**
- ▶ The children will be sitting 1 reading paper, 3 maths papers and 1 grammar, punctuation and spelling paper.
- ▶ Results will be published in July 2025.

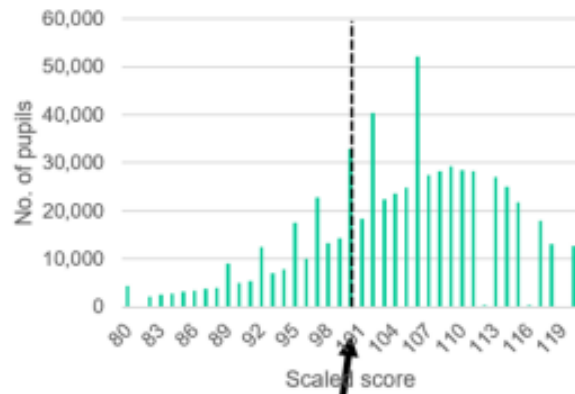
# Assessment and Reporting

- ▶ As of 2014 ‘old’ national curriculum levels (eg. level 3,4,5) were abolished. We now report whether a child has reached the **‘expected standard’**.
- ▶ If a child is working below the expected standard this is called **‘working towards the expected standard’** and if a child is exceeding the standard they are **‘working at greater depth within the expected standard’**.
- ▶ Since 2016, test scores have been reported as **‘scaled scores’**.
- ▶ **There is no test for writing.** Instead the teachers will make a moderated teacher assessment.
- ▶ 25% of schools are moderated by a trained Local Authority Moderator to ensure that teacher judgements are accurate.

# Scaled Scores

## What is meant by ‘scaled scores’?

- The score that the children achieve in the test will be converted into a ‘scaled score’.
- The scaled scores range from 80 (the lowest a child can score) to 120 (the highest).
- To achieve the **expected standard** a child needs to achieve a **scaled score of 100**.



In 2019 KS2 reading test 73% achieved 100+ (EXS)

Scaled Score	Performance Indicator
	Working below KS2 standard
80 to 99	Working towards expected standard
100 to 109	<b>Working at the expected standard</b>
110 to 120	<b>Working at greater depth</b>

# Higher Attaining Pupils

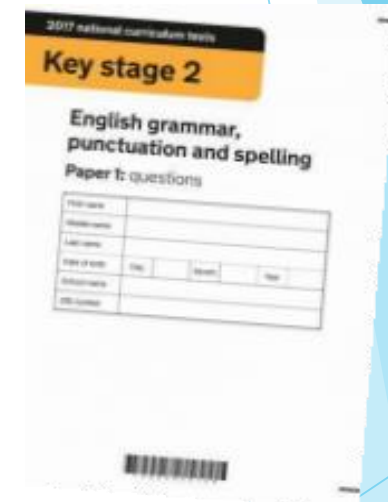
- ▶ There are no separate tests for more able children
- ▶ Each test has scope for high-attaining pupils to show their strengths
- ▶ Some questions towards the ends of the tests may be difficult for many children, but they should be encouraged to attempt as much as they can.

# The Tests

- ▶ English Reading (60 minutes)
- ▶ Mathematics
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
  - Paper 3: Reasoning (40 minutes)
- ▶ English Grammar, Punctuation and Spelling
  - Paper 1: questions (45 minutes)
  - Paper 2: spelling

# Grammar, Punctuation and Spelling - Monday 12<sup>th</sup> May

- ▶ A spelling test is administered containing 20 words, which last approximately 15 minutes.
- ▶ There is a separate 45 minute test for punctuation, grammar and vocabulary.
- ▶ Most of the questions require short answers including multiple choice.
- ▶ Marks for the two tests are added together to give a total for grammar, punctuation and spelling.



# Sample Questions

9

Which verb is a **synonym** of the verb produce?

Tick **one**.

make

buy

sell

trade

---

1 mark



# Sample Questions

47

Circle each word that should begin with a **capital letter** in the sentence below.

the island called zanzibar is in the indian ocean off the coast  
of africa.

1 mark

# Sample Questions

47

Circle each word that should begin with a **capital letter** in the sentence below.

the island called zanzibar is in the indian ocean off the coast  
of africa.

1 mark

# Sample Questions

21

Which **word class** is the underlined word in the sentence below?

My brother thinks that football is an amazing game.

Tick **one**.

adverb

adjective

determiner

conjunction

# Sample Questions

34

Circle the **subordinating conjunction** in the sentence below.

Since it is sunny today, we can play rounders or cricket.

1 mark

# Reading

## - Tuesday 13th May

- ▶ The reading test consists of a single test paper with three unrelated reading texts.
- ▶ Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- ▶ A total of 50 marks are available.
- ▶ Questions assess children's comprehension and understanding.
- ▶ Some questions are multiple choice; others require short answers and some require extended responses or explanations.

SATs-Style Reading Paper (2023)

Key Stage 2

English reading

Reading answer booklet

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DFE number				



# Sample Questions

9

Look at the paragraph at the top of page 5.

**Find** and **copy one** word that shows the boys do not want to leave the house.

---

1 mark

# Sample Questions

15

Look at the section headed: ***Save our bees.***

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

	Evidence
The Bumblebee Conservation Trust is worried about bees.	
The leaflet makes readers feel hopeful for bumblebees.	

          
2 marks

# Sample Questions

31

Look at page 9.

Why has Micah come to Piper's house on the night of the storm?

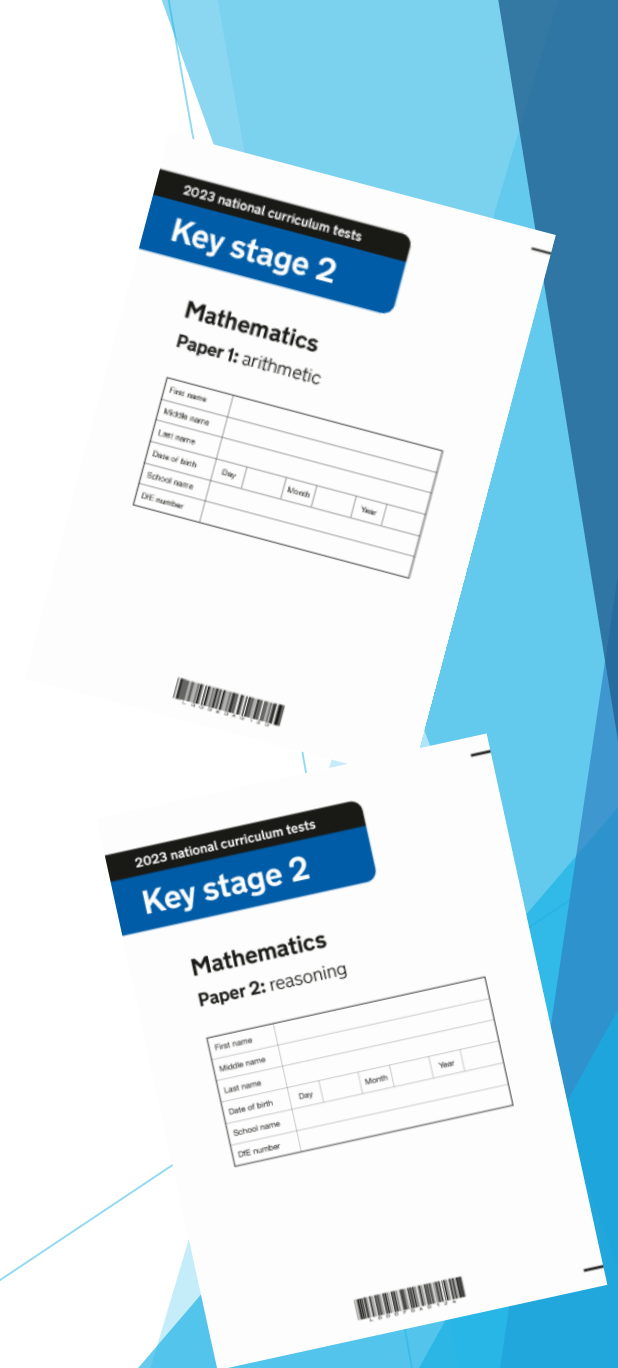
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# Mathematics

- Wednesday 14th and Thursday 15th May

- ▶ Children will sit three test papers.
- ▶ Paper 1 test arithmetic. It lasts 30 minutes and covers calculation methods for all operations, including fractions, decimals and percentages.
- ▶ Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- ▶ In paper 2 and 3 the pupil's calculation skills are tested in contexts.



**23**

$$\begin{array}{r} \phantom{\times} \phantom{00} 836 \\ \times \phantom{00} 27 \\ \hline \end{array}$$

Show  
your  
method

2 marks

**24**

$$\frac{1}{5} + \frac{3}{4} =$$

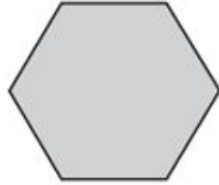
A grid of 20 columns and 10 rows, with a blue rectangular box drawn on the right side, spanning 6 columns and 2 rows, intended for the student's answer.

1 mark

17

These two shapes have the **same** perimeter.

regular hexagon



square



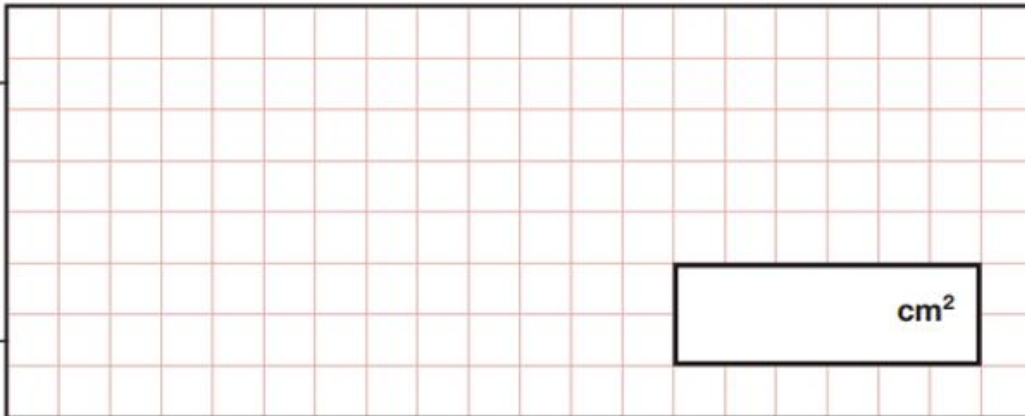
Not actual size

The length of each side of the hexagon is 8 centimetres.

[No Title]

Calculate the area of the square.

Show  
your  
method



2 marks



# Access Arrangements

- ▶ These are accommodations and adaptations provided to support children with specific needs during the tests. They're there to ensure every child has an equal opportunity to show their abilities.
- ▶ Additional Time is applied for in advance (up to 25% additional time)
- ▶ Other access arrangements include scribes, transcription, translations, readers, rest breaks, keeping children focused (prompters)
- ▶ If you feel that your child is in need of access arrangements to support them in the tests, please speak to your child's teacher

# How to help your child

- ▶ First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best.
- ▶ Ensure your child has the best possible attendance at school.
- ▶ Use CGP revision books other SATs prep revision books to help children revise and prepare at home.
- ▶ Read with your child daily and ask them questions about their understanding of the reading.
- ▶ Practice arithmetic (e.g times tables). Short but frequent practice is best. Make use of car journeys, quick fire questions while eating breakfast.
- ▶ Make sure your child has a good sleep and healthy breakfast every morning!

We recommend...

