The Blue Letter: 15th September 2023



Learning, Loving, Growing,

Together with God.

Dear Parents and Carers,

<u>School Photographs</u> - The photographer will be here next Thursday 21st September to take individual photographs of the children. Please make sure your child has their jumper, cardigan or school fleece as photos are usually taken against a white background. Photographs will also be taken of brothers and sisters together. If you would like a photograph with pre-school children, the photographer will be available from 8.30am. Please come through the car park gate and round to the Community Room at the back of the school.

<u>Help Your Child Love Maths</u> - Thank you those who came to the workshop this week run by National Numeracy. The feedback was positive with those who attended saying that they felt more able to support their child with their maths learning. Parents said the most useful parts were:

- Learning how to praise children's effort (instead of talent) and build a growth mindset.
- Helping them to see all maths that is around them and their children every day.
- Finding out about the free (National Numeracy) resources that are available to them.

Those resources can be found on line: National Numeracy Challenge: <u>www.nationalnumeracy.org.uk/</u> <u>challenge/wscc</u>

Family Maths Toolkit: <u>www.nationalnumeracy.org.uk/free-</u> family-maths-toolkit

Our next workshop is a session about helping children with anxiety on 17th October (more details about this are on the second page of the newsletter).

Monday 18th September	Fox Class PE Squirrel Class PE JOLF club finishes 4pm
Tuesday 19th September	4pm Governing body meeting
Wednesday 20th September	Fox Class PE Outdoor learning- Year 2. Bring a change of clothes and suitable foot- wear
Thursday 21st September	Individual Photos Owl Class PE Squirrel Class PE Football Club Owls and Foxes finishes 4pm
Friday 22nd September	Owl Class PE Biathlon competition (selected chil- dren)

Advance Dates

(newly added dates marked in red) Tuesday 3rd October - Bookfest author visits for years 1 to 6. Friday 6th October - Harvest Service in Church Week beginning 9th October - bikeablity Year 6 Wednesday 11th October - 6 week in meeting for Reception parents 2.30pm Wednesday 11th October - Parents evening 4.00pm -6.30pm Week beginning 16th October Reception parents invited to a phonic session Tuesday 17th October Parent Workshop- supporting children with anxiety Wednesday 18th October- Parents evening - 3.30pm -5.30pm Monday 23rd -Friday 27th October - half term Monday 30th October - INSET day Monday 13th November - start of anti-bullying week Tuesday 14th November - Open day for prospective parents September 2024 entry Friday 17th November - Children in need Tuesday 21st November - Influenza vaccination day Thursday 23rd November - Open day for prospective parents September 2024 entry Wednesday 13th December - Nativity performance Thursday 14th Decembers Chartwell Christmas dinner Friday 15th December Squirrel Class Theatre trip Friday 15th December - last day of term Tuesday 2nd January - INSET day Wednesday 3rd January - children return to school for Spring term. Monday 12th February - Friday 16th February - Half Term Monday 19th February - INSET Day Wednesday 28th February Fox and Owl Class Theatre trip Thursday 28th March Last day of Spring term Monday 15th April children return to school for Summer term Week beginning 13th May - Year 6 National Test week Monday 27th May - Friday 31st May - Half term Monday 3rd June INSET Day Week beginning Monday 3rd June - Year 4 multiplication test Week beginning Monday 10th June - Year 1 phonic check Tuesday 23rd July last day of term

Spelling

Once children have completed the Read Write Inc.

Read Write Inc.

. phonic programme (usually at the end of year 1) they move onto the Read Write Inc. spelling programme. The children from Year 2 upwards are grouped according to their spelling needs for spelling sessions at the start of each morning for a 15-20 minute session. During these sessions they complete a series of activities and learn spelling patterns often working with a partner or in a small group.

Each child has their spelling log book which covers two of the spelling practice books that they use in school. Their spelling log book will contain words linked to the spelling pattern that the children are learning that they have chosen as being harder to remember. Please help them at home to practice spelling these words. Spelling log books need to come to school each day.

Along side the spelling patterns the children will also learn words which don't follow any rule or pattern. We call these 'red words' in spelling book 2A and 2B and from spelling book 3 these are called 'orange words'. Children will take regular progress checks to see how they are remembering the words over time, which need to become embedded in their writing.



<u>Achievers</u> Well done to our achievers this week:





Supporting Children with Anxiety

On Tuesday 17 October we will be hosting another parent workshop. This will be led by a Mental Health Advisory Teacher from Thought-Full: the Mental Health Support Teams in School. The session will start at 8.45 once you have dropped your children at school and will take place in the St Blaise Centre. The workshop should last about an





Uniform Swap Afternoons

Have you got old uniform that no longer fits your child? Are you in need of replacement items? In a bid to help the environment and avoid waste we are launching uniform swap sessions. These will take place on the last Friday of each month at the end of the day in the community room. The items will be free of charge, although if you would like to make a donation to our Friends of Boxgrove School PTA you are welcome to. If you have items to donate please bring them on the morning of the swap so that they can be set out before the end of the school day.

Our first uniform swap afternoon will be on Friday 29th September



<u>Squirrel Class</u>: Chloe, Theon, Ethan and Scarlett <u>Fox Class</u>: Arham, Hattie, Xanthe and Chiara

<u>Owl Class</u>: Mollie, Illia, Abel, Emily and Oliver and well done to Mollie for completing the Reading Challenge