Squirrel class Summer 2

I have planned to do this half term a little differently. The summer term 2 is a very busy time in school with lots of things planned in the diary and it is also 7 weeks long. With this in mind, we are going to continue the wriggle and crawl for the first three weeks. The week beginning 24th June we will start a topic exploring the Olympic Games.

We will engage the children into the learning with an introduction to the Olympic Games. Children will learn where the first Olympics took place and when. Whilst exploring just how different it looked to today's games. We will also be identifying and researching significant figures from the past and present Olympic Games. In Geography we will explore where this year's games will be held, and we will look at maps to locate it destination and compare it to ours. We will learn to navigate a map using compass point and a map.

In science we will explore the effects of exercise and healthy eating on the human body. As we learn about healthy eating we will consider the best foods we should eat and make some heathy muffins. We will finish the topic and this academic year with exploring and designing Olympic logos, and in innovate week we will design and make an Olympic mascot.

Reading

Reading books will be changed on a Monday and Friday. Phonics books will be changed once your child has read in three phonics sessions. The year 1 children will complete the phonics screening check this half term. Therefore, it is important that the children get lots of opportunity to read with you at home. This should be when possible, in a quiet space and time. You should also be able to see what they are reading to remind them to use 'Fred talk' when mistakes are made. At school we will watch Read Write Inc phonics videos as well as practise alien/ nonsense words.

Writing

On the Wednesday of our first week back to school, we have a Drama workshop coming in to work with the children. They are from Perform for schools, and it is a Drama for all project. The workshop is themed on fairy tale and fables. Please use the link for more information on the project and workshop.

https://www.perform.org.uk/perform-schools/perform4all-project/perform4allproject/drama4all/summer-2024-fairytales-and-fables

As a result of this, the year 1s and 2s writing will focus on fairy tales. The Reception children will continue to write sentences, talk through stories and proofread sentences all based around the phonics book they are reading in school.

P.E

All children will have PE on Monday with Mrs Whittle and on a Thursday afternoon with Mrs Pendle.

Reception

The children this half term will take part in some of the topic learning beside Year 1 and 2. They will also follow the Early Years curriculum and will continue to follow the phonics scheme.

Welcome back, after a well-deserved week off. Thank you so much for your continued support with your children and their learning. Having a positive home/ school link greatly benefits your child/ren. I also want to thank you for the support you gave the children with their pervious homework. **Please continue to support your children at home with their reading. Reading every night with your child is a good habit and a great way to set routines.**

Please feel free to come and talk to me if you have any queries. I do try to make myself available at the start of teach day - though if not urgent, I would encourage you to chat at the end of the day, as I will be able to give you more time. In addition, thank you for continuing to stay the other side of wooden fence in the morning. It has had a very positive impact on the start to the day and has greatly helped the Reception children.

As I said at the start of the letter, it is a really busy half term. Please keep checking the blue letter for key dates, as there is lots of things happening. The blue letter is available on the website.

You really do not want to miss out on any of the fun!

Let's enjoy the last half term and make it a really successful learning experience for all the children.

Kind regards

Sonia Whittle