

Boxgrove CofE Primary Pupil Premium statement 2020-2021

1. Summary information					
School	Boxgrove C of E Primary School				
Academic Year	2020-2021	Total PP budget	£26,930	Date of most recent PP Review	December 2020
Total number of pupils	70	Number of pupils eligible for PP	19 (including 2 service children)	Date for next internal review of this strategy	

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Gaps in reading skills and knowledge as a result of COVID 19	
B.	Gaps in writing skills and knowledge as a result of COVID 19	
C.	Gaps in maths skills and knowledge as a result of COVID 19	
D.	Low self esteem	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
A.	Low and sporadic attendance as a result of COVID 19	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Percentage of children working at age related expectations in reading will increase.	Percentage Increase in data
B.	Percentage of children working at age related expectations in writing will increase.	Percentage Increase in data
C.	Percentage of children working at age related expectations in maths will increase.	Percentage Increase in data
D.	Children will be positive and resilient	Positive pupil conferences

4. Planned expenditure					
Academic year	2020-2021				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children will have access to quality remote learning	Children will have access to Google Classroom in and out of school Children will have adequate IT equipment for home learning Staff will receive training to deliver quality learning Children will have access to quality on-line subscriptions The school will access DfE support	Remote education expectation from DfE DfE funded provision and training Data at beginning of the Autumn 2020 term Evidence from pupil progress meetings identifying gaps in learning Evidence from pupil progress meetings identifying gaps in learning	Pupil conferencing Monitoring uptake Lesson observations Performance management targets	HT/SENDco	Pupil progress meetings
Quality of teaching will remain good whilst COVID safe measures are in place	Extra adult to split key stage one classroom into year R/1 and year 2	Key stage 1 classroom with extra adult to ensure year 2 can be taught as a separate class	Pupil data Pupil progress meetings	HT/SENDco	Termly

Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children to develop their social skills, encourage good mental well-being	Pay for named children to participate in particular clubs e.g drama and pay educational visit costs so parents are not burdened to pay more.	Drama in particular is known to support children in developing social skills Paying for visits/residentials does not burden families who can then feed and clothe their children	Parents will be invited to contribute what they can and PP funds used to 'top up' where needed to ensure no one misses out	Head Bursar	Termly Termly
Children's attendance in school to be at 95%+	Liaise with named families re. attendance and use Pupil Entitlement Officer if needed	Evidence shows that children with 95% attendance throughout their school life are likely to achieve 5 GCSE passes	Send attendance updates to all school families and act accordingly with anyone in receipt of an amber or red letter	Head	Half termly
Total budgeted cost					£21, 509

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children accessing Pupil Premium to have access to counselling as needed	Your Space Counsellor to be used to give support through weekly sessions	2 children in school have social and emotional difficulties and need access to counselling which is unavailable through CAMHS	Trained counsellor from Your Space Counselling services will keep confidential notes of her work with the children and liaise with the Headteacher and parents/carers to monitor effectiveness.	HT	Termly in conversation with the counsellors + FGB informed of input
Percentage of children working at age related expectations in reading will increase.	Small group interventions	Data from start of autumn term	Targets and tasks included on the school development plan	HT	Termly pupil progress meetings
Percentage of children working at age related expectations in writing will increase.	Small group interventions	Data from start of autumn term	Targets and tasks included on the school development plan	HT	Termly pupil progress meetings
Percentage of children working at age related expectations in maths will increase.	Small group interventions	Data from start of autumn term	Targets and tasks included on the school development plan	HT/maths lead	Termly pupil progress meetings
Children will be positive and resilient	Nurture time, counselling (your space) New PSHE programme (Jigsaw)		Targets and tasks included on the school development plan	HT	Pupil conferencing ILP reviews CLA reviews
Total budgeted cost					Estimate £2500