

22.06.20

Year 2

Hello Squirrels!

I hope you have all had a lovely week. I hope you have enjoyed your minibeast tasks from our Wiggle and Crawl topic. I have been sent some amazing pictures of your work. Elodie has sent me a picture of her 'Ant Army' and it looks incredible! I will attach her picture if you are in need of some inspiration. Please continue to complete the weekly activities to the best of your abilities and send in as many pictures as you like

I am sending lots of smiles, positive vibes and love to all you all and as always, I am here to answer any questions or help in any way I can (and as quickly as I possibly can)! Keep smiling because every day we are one day closer to normality.

Love Miss Bertrand

Day	Reading	Writing	Phonics	Spellings	Grammar	Topic
Monday	<p>Please continue to read with your child/ren at least 3 times a week 😊</p> <p>Read through the 'Minibeasts ad their Microhabitats'. Discuss which habitat you would like to live in and why.</p>	<p><b>Our Grammar focus this week is Bossy Verbs. Please try and include them in your writing this week.</b></p> <p><a href="https://www.youtube.com/watch?v=JuHg5oWF_mo">https://www.youtube.com/watch?v=JuHg5oWF_mo</a> watch this video. Make notes or mind map how to look after minibeasts.</p>	<p>This week we are focusing on Homophones- where one word sounds the same but spelt differently. Pair and pear Whale and wail Their, there and they're. Look at the Homophone PowerPoint and discuss the meanings of each word. Can you chose two</p>	<p>Please look at the spellings for this half term. Practice week 1's spellings.</p> <p><b>Spelling tips:</b></p> <p>Trace, copy and recall. Highlighting the hard parts. Use a tape recorder to test yourself, and to practice using words.</p>	<p>SPaG mat 5</p>	<p><a href="https://www.youtube.com/watch?v=ADCJ_ctbMFo">https://www.youtube.com/watch?v=ADCJ_ctbMFo</a></p> <p>Watch this video. Your task is to create a minibeast out of materials you find outside!</p>

			homophones to use in a sentence?	Practice using the words in short phrases.		
Tuesday	Complete the Minibeast comprehension.	Research (using an iPad, laptop or books) a minibeast of your choice. Add to your mind map to give you more facts about how to care for a minibeast.	Complete page 1 of the Homophone worksheet- matching the pictures to the words.		Look at the Bossy verb PowerPoint and complete the Bossy verb worksheet.	
Wednesday		Using the bossy verb activity, create an information page for the minibeast you have been researching to inform other children on how to care for a minibeast and where they like to live.	Complete page 2 of the Homophone worksheet- crossing out the incorrect homophone.			

Thursday	Read a book of your choice about Minibeast. Discuss with a family member any interesting facts/information you find out.		Complete page 3 of the Homophone worksheet- defining homophones.			Using the information you have researched this week, your task is to make a home for a minibeast beast of your choice! Think about what it will need to survive in your environment. Try and make your environment similar to the one they would have outside! Take a picture and send it to me!
Friday	.	Use the Information leaflet checklist to see if you included all the features in your writing. Go back and edit your work to include as many features as possible!	Complete page 4 of the Homophone worksheet- find the homophones for each word Four week For weak	Test the spellings you have learned this week. Did you improve on your score from last week? Good luck!		Create a table to collect information about minibeasts, including their name body parts, legs and wings. Identify whether or not each minibeast is an insect.