

13.07.20

Reception

Hello Acorns!

YOU MADE IT!!!!!! A huge well done to you all for completing 14 weeks of home learning! Who would have thought this is how we would end the year but I couldn't be more proud of the children going online every week and completing their home learning tasks- you are now in a much better position going into Year 1!

I have loved seeing you all at the St. Blaise's Centre and hope to see everyone this Friday for your last session. I would love it this week if you could all bring a piece of work you have completed this week to show on Friday or come with any new facts you have learned about minibeasts throughout our topic. This week we are focusing on learning the life cycle of a butterfly. There are lots of interesting activities for you to complete so please bring anything you would like to show along with you on Friday. Have a wonderful last week of learning and I am so excited to see your beautiful selves on Friday!

I hope you have enjoyed our Minibeast topic this term and learned new and wonderful things about minibeasts! I know I have learned so many amazing facts too!


I know this week still looks quite busy (considering it's the last week before summer holidays) and some of you may be in holiday mode now, I still wanted to supply work to those of you that want it or wanted to do some extra over the holidays. There will also be a 'Reading Bingo' challenge to complete over the summer to- which staff are getting involved in too! More details to come!

I am sending lots of smiles, positive vibes and love to all you all and as always, I am here to answer any questions or help in any way I can. Have an amazing summer, enjoy the sunshine, spend time with loved ones and I cannot wait to see you in September! CONGRATULATIONS EVERYONE- you are all amazing!

Love Miss Bertrand xx

Day	Reading	Writing	Phonics	Spellings	Topic
Monday	<p>Please continue to read with your child/ren at least 3 times a week 😊</p> <p><b>ALL READING THIS WEEK WILL BE HEAVILY SUPPORTED BY AN ADULT.</b></p> <p>Please read the Life Cycle of a Butterfly PowerPoint. There are some questions for you to answer at the end and answers to check to see if you were right!</p>	<p><a href="https://www.bbc.co.uk/iplayer/episode/m0004xrx/maddie-s-do-you-know-series-3-7-butterfly-and-wallpaper">https://www.bbc.co.uk/iplayer/episode/m0004xrx/maddie-s-do-you-know-series-3-7-butterfly-and-wallpaper</a> have a look at the Maddie Do You Know video on the life cycle of a butterfly (stop at 7 minutes 28 seconds). Talk about the life cycle with an adult and complete the 'life cycle of a butterfly' cut and stick worksheet. There are different challenges so please pick the sheet that will challenge you the most.</p>	<p>This week we are re-visiting the 'qu' sound. Please watch <a href="https://www.youtube.com/watch?v=mYGGkOMH_xQ">https://www.youtube.com/watch?v=mYGGkOMH_xQ</a> and try and find some items in your house that includes the 'qu' sound. Go through the 'qu' flashcards and decide whether they are real or nonsense words. Discuss the meaning of the words you are unsure of. Write three words with the 'qu' sound in.</p>	<p>This week we are focusing on the 'qu' sound. Please practice these spellings throughout the week and test them on Friday:</p> <p><b>Queen</b> <b>quick</b> <b>quack</b> <b>quiz</b> <b>quiet</b></p>	<p><b><u>Computing</u></b></p> <p>Using the web to research weird and wonderful minibeast. Find out about the Borneo walking stick, the longest insect in the world and the Goliath beetle. Make a poster to display your amazing research.</p>
Tuesday	<p>Please read and discuss the questions of the Life Cycle of a Butterfly comprehension.</p>		<p>Complete the 'find and write the qu sound' worksheet. Discuss the meanings of these words. How many sounds do you hear? Qu-ee-n (3 sounds)</p>		<p><b><u>Art and D.T</u></b></p> <p>On the website there are some craft tasks and ideas. Please pick and create a craft of your choice!</p>
Wednesday		<p>Please complete the 'Life Cycle of a Butterfly description' worksheet. Discuss with an adult what is</p>	<p>Complete the 'qu phoneme spotter' worksheet. You will</p>		<p><b><u>P.E</u></b></p> <p>Do something active this afternoon!</p>

		<p>happening in each picture. Use the key words provided to help you give as much detail for each stage of the life cycle as possible.</p>	<p>need an adult to help you with this task.</p>		
Thursday	<p>Please read and discuss the questions of the Cautious Caterpillar comprehension.</p>	<p><b>NON TOPIC WRITING</b></p> <p>At this time of year, it is good to reflect on your progress since September. What are your achievements of the year? Maybe your reading has really improved, your handwriting or you were pleased with a particular piece of writing. An achievement is definitely all the fabulous work you have produced during home learning- big well done for this.</p> <p>What has challenged you this year? Do you find it hard to learn your spellings? Or think of ideas for your writing? Some self-reflection will help you think of the next steps for your learning ready for September.</p> <p>Fill out the template, or create your own, with your thoughts. If you were able to</p>	<p>Play Bingo with a family member using the 'qu' sounds. There are Bingo boards, counter, words lists and picture cards to support this! Please check the website.</p>		<p><b><u>Art and D.T</u></b></p> <p>Pick another craft idea of your choice. Which task was your favourite one o complete!</p>

		email/send / bring into school, it would be lovely to read them.			
Friday		<p>On a paper plate/ card/ or piece of paper. Recreate the life cycle of a butterfly. Split whatever you are working on in quarters- one quarter for the egg, one quarter for the caterpillar, one quarter for the chrysalis and one quarter for the butterfly. Please add in any extra information you have learned this week and make it look as eye-catching as possible! Here is an example:</p> 	<p><b>Challenge:</b> play a game of charades with a family member. Can they guess what 'qu' sound you are acting out?</p> <p>You may be a Queen for the day or you may be quiet but putting your finger to your lips. You could have the 'qu' phonics flashcards in a hat and pull them out to act out the words.</p>	<p>As our phonics focus is the 'qu' sound this week please practice these spellings with your children.</p> <p><b>Queen (3 sounds)</b>  <b>quack (3 sounds)</b>  <b>quick (3 sounds)</b>  <b>quiz (3 sounds)</b>  <b>quiet (4 sounds)</b></p> <p><b>Tip:</b> clap your hands every time you hear a sound.</p>	<p><b><u>P.E</u></b></p> <p>Do something active this afternoon!</p>