

Summer Term 2019

## "Time Traveller"



This term, due to the fact that the first half term is only 5 weeks long, and within that we have KS2 SATs, I have merged the two half term topics into one which incorporates both travelling back in time to the Tudor period, and also travelling through our own lifespan from birth to now, linking with growing up and growing older. This fits in well with the Sex Education programme which will takes place during the second half of the term. (A separate letter will follow later for details). The topic will therefore incorporate History, Science and PSHE, and there is also a large Art and Design element which will be a pleasant way to end our year.

In English, we will begin by writing a character study of ourselves, linking this to nonfiction writing and also to poetry. I am very aware that in Years 5 and 6, children should be making greater choices for themselves about the form of their writing, and indeed, the children themselves have requested greater opportunities to choose their own writing themes and genres. We will read quality texts which can form the basis for the children's writing, and will then develop and extend writing skills accordingly. Our author will be Michael Morpurgo, and we will read several of his texts through Guided reading sessions and as a class read. It would be helpful if all children could also read another of his books in order to compare his style of writing, and his use of language. This is a reading objective for year 5 and 6, and will be an excellent chance to read and compare several books by the same author. In addition to this, we have a huge collection of recommended books for Year 5 and 6, bought for us towards the end of last half term, by the PTFA. There is a wide range of text material that I am encouraging the children to delve into, and we are going to have some reading challenges this term. The books have greater substance and I have explained to the children already, that books like Tom Gates and Diary of a Wimpy Kid may be easy to pick up, but are not the reading level expected for year 5 and 6.

In Maths, we will work on Geometry, angles and shape and will also focus upon time, reading digital and analogue clocks, measuring time, and making use of am and pm. Reading timetables and extracting information from tables will also be included in our work. We will also work with converting units of measure. In the weeks prior to the KS2 tests we will revise and revisit areas most relevant to the children, and Year 6 will continue with some timed tests from previous years. We will also continue to work with number calculations to consolidate written methods. During the second half of the term, year 6 will also develop some Maths activities for the younger year groups.

In Science, our focus will be human development, describing changes as humans develop to old age, and learning about the life process of reproduction. The children will also take measurements and work scientifically and accurately.

In Art and Design, children will take digital photographs of themselves and their partner and will make use of techniques to edit and adapt these. They will look at the work of Andy Warhol and will create their own artwork in a similar style. We will also look at the work of Salvador Dali and the children will create their own imagery linked to clocks and clock faces. Taking time to study Tudor portraits in detail will help us to gather evidence about the past. We will use paint to create portraits, and images of some Tudor objects.

Our History learning this term, will mainly focus on the life of King Henry VIII's second wife, Anne Boleyn, and will encourage the children to think about chronology, to ask historical questions and to find answers to these questions. During Innovate week, they will take on the role of criminal investigators within the Tudor court, and will search for evidence to find the accused ... innocent or guilty! I am also in the process of planning a trip to the Mary Rose in Portsmouth - King Henry VIII's flagship. This will allow the children to experience more about Tudor life on board a ship. A letter will follow later, with specific details of this trip, which is scheduled for Wednesday 12<sup>th</sup> June.

Music this term is very exciting, as we will all be learning to play the clarinet - myself included! These lessons form part of the West Sussex "Term2Learn" scheme. Towards the end of the term, (Thursday 11<sup>th</sup> July) there will be an opportunity for you to attend our concert, and see for yourselves, just what we have managed to learn and achieve. Within class, we will also listen to some Tudor music, and will learn the famous Tudor piece of music "Greensleeves" analysing the words to piece together their significance.

PE will be a mix of athletics and rounders this term, with Mrs Halfacree on Tuesday afternoons, and the Sports leader Jack Court on Friday afternoons. Please make sure that PE kits are in school each day, as occasionally, as the summer weather continues, we may go outside for extra games.

In Geography, we will look at some local aspects of the community which have changed over time, and will also compare population sizes. In MFL we will look at vocabulary linked to time, so a recap of numbers will help initially, in order to then learn how to ask the time, and respond appropriately. We will also learn vocabulary linked to families, in order to be able to talk and write about our families.

The children will be expected to challenge themselves with homework activities, although the year 6 children will purely focus on SATs revision leading up to the test week (week beginning 13<sup>th</sup> May). Homework will be shared at various points throughout the term.

As you can see, it will be a very busy term! Hopefully the children will enjoy the mix of activities and topics across the term, and will extend their learning further.