



"Time Traveller"



Owl Class

Summer Term 2019

<p>Research online to discover more about Tudor buildings, or visit the Weald and Downland museum's "Bayleaf" Tudor farmhouse. Find out about styles of chimney, wattle and daub. Why were the walls white and timbers black?</p> <p><i>Record your findings using appropriate software with illustrations and notes.</i></p>	<p>Find out about the Chichester area in Tudor times. Are there any maps, buildings or artefacts of that era?</p> <p><i>Create a scrapbook or poster of photos, leaflets and any other information you discover.</i></p>	<p>Tudor times were a great period of sea voyages and global exploration. Find out about the names of some Tudor explorers and the new products they brought home.</p> <p><i>Be creative in how to record your results.</i></p>	<p>Do you have horrible humour? Write some 'knock-knock' or 'What do you call a ...?' jokes about grisly Tudor facts.</p> <p><i>Present a jester-style, stand-up performance for the class.</i></p>
<p>Paint or draw a portrait of someone in your family. What objects or symbols could be included to show the person's personality?</p> <p><i>Embellish the picture with different materials to add interest and texture.</i></p>	<p>Make sketches of Tudor costumes for children and adults, rich and poor. Use websites and books to find out about garments, styles and decorative details.</p> <p><i>Present your sketches in a scrapbook.</i></p>	<p>Create a family timeline using old family photographs. Include important events eg. births, marriages, house moves, starting school etc.....</p>	<p>Make a model of the Tower of London - or perhaps an instrument of torture!</p> <p>Or</p> <p>Make a Tudor brooch, ring or headdress.</p> <p><i>Take a photograph of yourself wearing it in your most stately pose!</i></p>
<p>Talk to members of your family and find out what has changed since they were 10 years old. What is different? Is anything the same? Is the world a better place now? Record the information in your own chosen form.</p>	<p>If you could travel to any period of time, anywhere in the world, where would you go?</p> <p><i>Make a scrapbook of your chosen time period and explain what you would do while you were there.</i></p>	<p>Find out about some of the most important technological inventions in the last century, eg. mobile phones, video games, Internet, MRI scans.... Conduct a survey with family and friends to find out what they would miss most if they had to do without these.</p>	<p>Draw and label a design for a product of the future.</p> <p>Perhaps you could even make a smaller prototype!</p> <p><i>Explain what it would do and how it would make life easier.</i></p>

Year 5 will be expected to complete 3 or 4 pieces of homework, at least one from each row.

Year 6 will have extra SATs homework initially, and so they will be expected to choose any 2 pieces from the grid from different rows, after SATs have been completed. Dates for completion of homework tasks, are (1) Monday 20th May for year 5, (2) Monday 17th June and (3) Monday 8th July for years 5 and 6.

Remember to challenge yourself and present your homework to a high standard.