

# Boxgrove CofE Primary Pupil Premium statement 2018-2019

1. Summary information					
<b>School</b>	Boxgrove C of E Primary School				
<b>Academic Year</b>	2019-2020	<b>Total PP budget</b>	£17,160	<b>Date of most recent PP Review</b>	January 2019
<b>Total number of pupils</b>	75	<b>Number of pupils eligible for PP</b>	19 (including 2 service children)	<b>Date for next internal review of this strategy</b>	July 2020

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Lack of financial ability to access particular extracurricular activities to enhance social interaction and well being	
B.	Social and emotional needs stemming from personal life experiences e.g PLAC or having additional special needs	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
C.	Inability to access CAMHS services effectively due to high demand locally.	
D.	Poor attendance due to factors such as ill health and medical appointments	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Children to be able to access clubs, school trips and residential in order to be equal with their peers	All children to develop good social connections with their peers and develop skills for life e.g positive self-esteem image
B.	Children to achieve expected progress in core subjects	Children make expected progress.
C.	Children to have access to emotional support and counselling as needed.	Children to overcome emotional anxieties and achieve their full potential academically and socially
D.	Children in school	Attendance at 95% +

4. Planned expenditure					
Academic year	2019-2020				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved staff expertise	In house training (supported by attendance by staff on specific courses)	Important that all staff in school have appropriate training and that all staff are “upskilled” as needed to support children in their learning	Reviewed by class teachers/head/govs at termly monitoring meetings	HT/SENDco	Termly to Full Governing Body
Children accessing Pupil Premium to achieve expected progress	In class support and targeted interventions to children on PP Training to be given to staff in house	Children work better with familiar well trained staff	KS1 maths teaching 4 lessons a week TA's to observe good teaching to mirror approach when working with named children	HT/SENDco	Termly
Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children to develop their social skills, encourage good mental well-being	Pay for named children to participate in particular clubs e.g drama and pay educational visit costs so parents are not burdened to pay more.	Drama in particular is known to support children in developing social skills Paying for visits/residentials does not burden families who can then feed and clothe their children	Parents will be invited to contribute what they can and PP funds used to ‘top up’ where needed to ensure no one misses out	Head	Termly
				Bursar	Termly
Children’s attendance in school to be at 95%+	Liaise with named families re. attendance and use Pupil Entitlement Officer if needed	Evidence shows that children with 95% attendance throughout their school life are likely to achieve 5 GCSE passes	Send attendance updates to all school families and act accordingly with anyone in receipt of an amber or red letter	Head	Half termly
Total budgeted cost					

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children accessing Pupil Premium to have access to counselling as needed	Your Space Counsellor to be used to give support through weekly sessions	2 children in school have social and emotional difficulties and need access to counselling which is unavailable through CAMHS	Trained counsellor from Your Space Counselling services will keep confidential notes of her work with the children and liaise with the Headteacher and parents/carers to monitor effectiveness.	HT	Termly in conversation with the counsellors + FGB informed of input
<b>Total budgeted cost</b>					Estimate £2500

Review 2017/2018				
Previous Academic Year		2017 to 2018		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
Improved staff skills  Children accessing Pupil Premium to achieve expected progress	Training to be given to staff both in house and through local training available In class support and targeted interventions	We have continued to train staff in key areas for children with special needs. e.g. attachment , speech and language, behaviour management , All children made progress from their starting points	Continued staff development ensures awareness and that skills are kept up to date Continued CPD programme needed  Ensure tacking documentation is kept up to date and information acted upon	
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
Children to be able to access clubs, school trips and residential in order to be equal with their peers	Pay for PP children to attend specific school clubs Pay for school trips and residential trips	Children on PP regarded as equal to other children and allowed to develop their skills in areas of personal interest.	Measurable as pupils were able to access residential/trips the same as their peers. Parents expressed thanks for the support Children feel equal to others	
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
Children accessing Pupil Premium to have access to counselling as needed	Your Space Counsellor to be used to give support through weekly sessions	Soft data only available but families talk about positive impact. Counsellor noted shift in thinking and approach.	More children could benefit but only have availability for 4 children currently.	