


Hello Foxes. We hope you enjoyed your pollution research and innovate task last week. Please bring your work with you for your morning at St Blaise's if you can or email to school. Have a good week Mrs Pendle and Mrs Pearson.

Monday	<p><b>English -Spellings and Grammar</b> Practise week 6 of spellings - see separate list. This is the final week of spellings - do you know them all? Word of the week - learn to say, understand and use this week's word in a spoken sentence. Complete SPAG mat week 6. There is a one, two and three star option.</p>	<p><b>Maths</b> The focus this week is measure.  Log on to the White Rose website and access Monday's video for this week. <i>You'll need to work out what the scales are going up in! This might involve some trial and improvement.</i></p>	<p><b>Topic</b> Look at the PowerPoint explaining bioluminescence Watch the clip <a href="http://www.bbc.co.uk/earth/story/20140916-bioluminescence">http://www.bbc.co.uk/earth/story/20140916-bioluminescence</a> Research some further examples.</p>
Tuesday	<p><b>English-Reading</b> Reading comprehension about sharks. There is a one, two and three star option. Only print what you need. Can you write down 3 facts from your reading? Research 5 more facts using the internet or any books you have at home.</p>	<p><b>Maths</b>  Watch the video for lesson two and complete the task. <i>Remember: 1000g=1kg</i></p>	<p><b>Topic/ Artwork</b> Produce a piece of artwork of a bioluminescent creature .  Draw/paint an example of a creature. There are many ideas on the internet but it depends on your resources available. Pastels/chalk/crayons on black paper would work well. Alternatively, you could use colouring pencils and a highlighter or pen for the light.</p> 

Wednesday	<b>English</b> Create a poster to explain bioluminescence. Include some examples of creatures.	<b>Maths</b>  Watch today's video and complete the task. <i>Use column addition and subtraction to support you with your calculations if needed.</i>	<b>P.E</b> Get active
Thursday	<b>English - writing</b> Read the examples of different riddles. Choose an underwater creature - collect words and phrases.	<b>Maths</b>  Watch the video on measuring capacity and complete the task. <i>You'll need to work out what interval the jugs are going up in. Similar to earlier on in the week, trial and improvement will need to be used.</i>	<b>Topic</b> Using your classification knowledge from previous weeks, have a go at creating your own classification diagram for a variety of sea creatures. See diagram below for an example. <i>I would suggest doing a draft version first and starting by choosing the animals you want to include.</i>
Friday	<b>English - writing</b> Write your riddle. Proof read and edit. Read your riddle for someone to guess the creature. Spelling test	<b>Maths</b>  Complete the Friday challenge on the White Rose website. <i>Could you set some of your own maths challenges for us to try in school?</i>	<b>Topic</b>  Making a database: Watch the making a branching database powerpoint. Have a go, using your classification key from yesterday, to create your own database powerpoint about sea creatures.

