

Home Learning

Boxgrove C.E. Primary School

Home learning is an integral part of learning - it is here to stay!

The 2014 Ofsted lesson observation criteria states that:

- ▶ For outstanding: Homework is an integral part of the lesson. It is varied and extends the learning, and is treated as being as important as the lesson

For good:

- ▶ Homework is used effectively to extend the learning

Education Endowment Foundation (EEF) in collaboration with the Sutton Trust

- ▶ the way in which homework is set is very important.
- ▶ homework is most effective when used as "a short and focused intervention", for example, in the form of a project connected with a particular element of learning.

It suggests:

- ▶ Planned and focused activities are more beneficial than homework that is more regular but routine or that is not linked to what is being learned in class
- ▶ The purpose of homework should be made explicit to learners; for example, to increase a specific area of knowledge, or fluency in a particular area - homework should have a purpose
- ▶ A variety of tasks with different levels of challenge is likely to be beneficial
- ▶ The quality of homework is more important than the quantity

Features of good homework practice (from the Standards Site)

- ▶ There is a clear policy statement, developed in consultation with the pupils, staff, parents and governors, and this is reviewed on a regular basis;
- ▶ Staff and pupils regard homework as an integral part of the curriculum - it is planned and prepared alongside all other programmes of learning;
- ▶ The foundations of effective homework practices are established early on and develop progressively across the key stages - effective homework practices can also be used to support effective transitional links to the secondary phase;
- ▶ Homework is set and managed effectively and contributes to the challenge of raising attainment;
- ▶ Homework tasks are differentiated and are appropriate to the needs of individuals;

- The support of parents and carers is seen as essential. They assist in many ways, for example, helping their children at home, monitoring homework, providing encouragement, and even assisting with the marking of homework;
- Effective homework strategies support a range of settings in which pupils learn, for example, through parental support and guidance, joint family learning tasks, to independent learning;
- Homework is always acknowledged and feedback is given;
- The quality of completed homework is monitored and reviewed at regular periods in consultation with pupils and parents;
- Homework completed well is acknowledged and praised; and
- Innovative homework practices that reflect developments within education and the range of learning styles, for example the use of ICT.

Your Views

- ▶ What do we currently do at Boxgrove C.E.P School that works well?
- ▶ What aspects of home learning does your child enjoy?
- ▶ What helps / would help to encourage your child to do their home learning?
- ▶ We welcome feedback from parents and carers on our annual parent questionnaire