

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Pupils are able to access a wide range of sporting and physical activities as part of the curriculum Staff are confident in teaching PE to support and challenge all pupils Gold Schools Games Mark Virtual School Games Mark 2019-20 Physical activity levels improved at lunchtime through use of resources 	<ul style="list-style-type: none"> Support and develop increased levels of daily physical activity within the school and its wider community Develop the use of the school groups to support physical activity Work with the children to develop a positive attitude to physical activity across the school community To continue to provide competitive within the confines of Covid-19 restrictions

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,650	Date Updated: 20/07/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to be active for a minimum of 30 minutes every day when attending school To include all year groups in a wider range of break time activities Support and encourage pupils to be active outside of school during lockdown 	<ul style="list-style-type: none"> Continued with daily walk and talk initiative – until lockdown TA training for playtime games and purchase of new playtime equipment Pupils were encouraged to take part in the Specsavers Virtual Games 	<ul style="list-style-type: none"> Equipment £700 	<ul style="list-style-type: none"> Children who are not able to walk to school are able to get exercise before the start of the day. All children understand the impact of fresh air and exercise on health and wellbeing. Pupils engaged in a wider range of activities Activities rotated to support higher levels of engagement Pupils celebrated each other's achievements through the awarding of certificates in assemblies Pupils who attended school during lockdown were able to access games and activities, promoting physical activity Children involved in exercise 	<ul style="list-style-type: none"> Continue walk and talk (once COVID regulations allow) Develop responsibilities and independence of year 6 as sports leaders Look at how the grounds can be developed to increase physical activity

			either at home or in school during lockdown.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to be aware of activities available to them Pupils to have a broader range of strategies to develop mental health 	<ul style="list-style-type: none"> Traning for TA and Year 6 as playleaders New playtime resources to enable the children to be active at playtimes 	TA training as part of WSWSSP	<ul style="list-style-type: none"> Playleaders on duty everyday increase the number of activities available for children to engage with each day. 	<ul style="list-style-type: none"> Further develop the range of activities available for the children to engage with at playtimes Build pupils' health and wellbeing through regular physical exercise in and out of school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff, and therefore pupils, to be clear about how they can progress their PE and sporting skills 	<ul style="list-style-type: none"> Staff CPD Staff time made available through allocation of staff meeting time 	<ul style="list-style-type: none"> WSWSSP £1,920 JC Sports £1,743 Club badminton £120 	<ul style="list-style-type: none"> Increased confidence of staff in delivering PE Staff able to effectively differentiate PE delivery 	<ul style="list-style-type: none"> Support staff to make the best use of the outdoor space for PE lessons Ensure pupils can see and understand the skills they need to learn in order to progress Support staff to deliver effective weekly PE sessions within the confines Covid-19 restrictions

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	77%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Access to a wide range of sports, sporting and physical activity experiences • Develop equipment to enable children to access the full range of the curriculum 	<ul style="list-style-type: none"> • Participation in Festivals as well as competitive sports (WSWSSP) • New exercise equipment for outside to incorporate the ability to perform rolls, and weight bearing etc. in the absence of the suitable indoor space for wall bars 	<ul style="list-style-type: none"> • WSWSSP £1,920 • Release costs £172 • Transport costs £150 • New equipment £10,704 	<ul style="list-style-type: none"> • More pupils participating in festivals and sporting activities, such as Girls 	<ul style="list-style-type: none"> • Pupils to access sports outside of the school community – develop closer links to the wider sporting community • Develop range of after school sports clubs offered.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure the children continue to take part in competitive sport 	<ul style="list-style-type: none"> Access WSWSSP competitive sporting events 	<ul style="list-style-type: none"> WSWSSP (one year of funding £1,920) Goblin racing £80 	<ul style="list-style-type: none"> Before COVID-19 a range of children were due to take part in a variety of sporting competitions Came second in Virtual School Games due to participation of children in and out of school during lockdown 	<ul style="list-style-type: none"> Increase intra-school sporting competition as part of PE until inter-school competition resumes

2019/20 Budget Underspend

There was an underspend of the allocated fund for 2019/20 of £1,061 . This was due to the inability to complete spending plans because of the Covid-19 measures.

Signed off by	
Head Teacher:	Mrs Jacqui Dommett
Date:	21/07/20
Subject Leader:	Mrs Jacqui Dommett
Date:	21/07/20
Governor:	Revd Ian Forrester
Date:	21 /07/20