Week beginning 30 th March	Maths learning	English learning	Phonics/spelling		Reading	Wider Curriculum
Year 2	Look at the white rose maths home learning page (see the link below) https://whiterosemaths.com/homelearning/year-2/ There is a maths video and related activity for each day If you can't print the activity sheet you can look at the questions on the screen and talk to your child about the answer. Your child can write the answers to some questions in their book. Or you could write some notes in your child's book about how they got on with the task.	Practice handwriting- try and incorporate tricky and decodable words from the phonics and decodable words section. Can you write a sentence for each word? Ask your child to draw their 'dream bedroom'. What would they include? A slide, candyfloss making machine, walkie talkies, trampoline? Be as inventive as you can! Ask them to write a paragraph about their design using interesting adjectives (describing words) about their design. Use phonics to help you with unknown words. After they have written, they can check they have spelt correctly any words	Tricky words: Because Behind Every Very Hour Mr Mrs Even Money whole Climb Any Father Mother clothes These words don't follow the phonic rules, maybe make some flash cards to help your child read	Decodable words: Please practice the half term spellings Extra words to practice: Water Prove Parents Beautiful Both Most Pass Eye	Please continue to read with your child at least three times a week. Discuss any unfamiliar words and what the word means. Can they put that word into a spoken sentence? Read a story to your child. Can they recall the key events and retell the story in time order? Complete a comprehension sheet- A New Pet. You don't need to print this – just write the answers in your book. If you could have any petwhat would it be and why? Draw and write about your favourite pet.	Art and crafts: make models using recycled items that you have at home (empty toilet rolls, cardboard boxes, empty milk or juice cartoons) if you are able to, you could take a photograph to add to your book and write about what you have made. Read about the first Easter. You could then have a go at making an Easter garden. If you are not sure where to start, this link has some suggestions https://www.mybaba.com/nanny-anitas-easter-garden/ Try rewriting the Easter Story in your book. You
		that they have already learnt to spell.	and practice these			can add pictures too