

# Grammar and Punctuation Challenge Cards Answers

| Card Number | Answer                                                                                                                                                                                        |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1           | Often, outside, yesterday (plus pupil's other suggestions)                                                                                                                                    |
| 2           | disagree, misbehave, return, mistrust, disallow                                                                                                                                               |
| 3           | We <b>were</b> going swimming.<br>If we were not at school, I'd stay in bed.<br>Martha was with her friend's house.<br>I was on holiday in Spain.                                             |
| 4           | My favourite book (The Hobbit) is a fantasy story.<br>It was a rainy day (a Monday) when the fire alarm went off!<br>The dog (which was called Sid) never stopped barking!                    |
| 5           | "Ouch!" I shouted, when I fell over.<br>All the children cheered "Hooray!"<br>"Hey give it back!"<br>"Whoops that was close", I said as I carried with the glass vase.                        |
| 6           | Solemn, lamb, sword, gnome, bomb, knife, thumb, whale, knock, write                                                                                                                           |
| 7           | Hannah's mum worked at the hospital.<br>Barry, my sister's rabbit, was grey and white.<br>I'm going to the skatepark to see my friends.<br>Mum hasn't got time to go to the hairdressers.     |
| 8           | A range of possible fronted adverbials                                                                                                                                                        |
| 9           | Sam had worked hard; he deserved to pass his exams.<br>Kate opened the drawer; it was empty.<br>The rabbit was looking rather ill; it needed taking to the vets.                              |
| 10          | Sentences including any of the following, before the verb:<br>Can, should, would, will, might, may, shall, must                                                                               |
| 11          | You're doing your best!<br>What are you going to <b>wear</b> ?<br>How much do you <b>weigh</b> now?<br>The owl swooped on its <b>prey</b> .                                                   |
| 12          | The Mona Lisa was painted by Leonardo da Vinci.<br>The pencil was held by the teacher.<br>The ball was balanced on the seal's nose.<br>The tree was pushed over by the boys.                  |
| 13          | Pupil's own response                                                                                                                                                                          |
| 14          | The robot has large, monster-like cylinders where his eyes should be.<br>The Jones twins were football-mad.<br>The gangster was a money-grabbing man!<br>Meg was embarrassed and tongue-tied. |

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|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|----------|---------------------|---------------------|---------------------|-------------|----------------------------------|----------------------------|---------------------------|--------------------|--------------------------|---------------------------|
| 15                               | The horseman rode along the cliff edge.<br>The dog lay beside the warm fire.<br>The woman talked during the film.<br>We hid under the bridge.<br>The badger scurried among the dead leaves.                                                                                                                                                                                                                                  |  |           |          |                     |                     |                     |             |                                  |                            |                           |                    |                          |                           |
| 16                               | You'll get hurt if you don't stop doing that.<br>They're going out tonight.<br>What's that noise?<br>We haven't got time to go there now.<br>I can't go to the park because I'm going to my Nan's house.                                                                                                                                                                                                                     |  |           |          |                     |                     |                     |             |                                  |                            |                           |                    |                          |                           |
| 17                               | As, whilst, until                                                                                                                                                                                                                                                                                                                                                                                                            |  |           |          |                     |                     |                     |             |                                  |                            |                           |                    |                          |                           |
| 18                               | Pupil's own response                                                                                                                                                                                                                                                                                                                                                                                                         |  |           |          |                     |                     |                     |             |                                  |                            |                           |                    |                          |                           |
| 19                               | <table><tr><td>Dis - not</td><td>bi - two</td></tr><tr><td>con - together/with</td><td>mono - one/singular</td></tr><tr><td>tele - far/distance</td><td>semi - half</td></tr><tr><td>Bilingual – speaks two languages</td><td>Telegram – distant message</td></tr><tr><td>Contract – bring together</td><td>Dislike – not like</td></tr><tr><td>Semicircle – half circle</td><td>Monologue – single speech</td></tr></table> |  | Dis - not | bi - two | con - together/with | mono - one/singular | tele - far/distance | semi - half | Bilingual – speaks two languages | Telegram – distant message | Contract – bring together | Dislike – not like | Semicircle – half circle | Monologue – single speech |
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| con - together/with              | mono - one/singular                                                                                                                                                                                                                                                                                                                                                                                                          |  |           |          |                     |                     |                     |             |                                  |                            |                           |                    |                          |                           |
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| Bilingual – speaks two languages | Telegram – distant message                                                                                                                                                                                                                                                                                                                                                                                                   |  |           |          |                     |                     |                     |             |                                  |                            |                           |                    |                          |                           |
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| Semicircle – half circle         | Monologue – single speech                                                                                                                                                                                                                                                                                                                                                                                                    |  |           |          |                     |                     |                     |             |                                  |                            |                           |                    |                          |                           |
| 20                               | Pupil's own response and word investigation involving words ending with 'o'                                                                                                                                                                                                                                                                                                                                                  |  |           |          |                     |                     |                     |             |                                  |                            |                           |                    |                          |                           |