



## **BOXGROVE C of E PRIMARY SCHOOL**

### **Learning, Loving and Growing, together with God.**

This is a school where everyone is valued, nurtured and enabled to flourish.

Through our Christian Faith, we acknowledge our responsibility to all, to enrich lives and show love and respect within our school family.

We believe in curiosity and lifelong learning, aiming to equip our children to live life today and for tomorrow as confident and resilient individuals.

***God is love and those who live in love, live in God and God lives in them.***

***1 John 4.16***

## **Behaviour Principles – A Written Statement**

A statement of behaviour principles written by Governors is required by all maintained schools. These principles guide our Behaviour Policy and procedures at Boxgrove C of E Primary School

At Boxgrove we strive to provide a happy, caring, secure environment based on Christian values in which every child understands they all have the right to feel safe, valued, respected and able to enjoy learning, free from the disruption of others.

- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- Our Behaviour Policy is rooted in our Christian values of wisdom, compassion, resilience and respect underpinned by our core value of love expressed in 1 John 4:16.
- We believe children need to develop independence, confidence, responsibility and respect. Their individuality should be respected and their natural impulse to learn cultivated.
- Good behaviour needs to be encouraged to give pupils, staff and parents a feeling of common purpose.
- Expectation of children's work and behaviour should be high and consistent. Their achievements in all areas, (including non-educational achievements) should be given due recognition. Through experiencing success and appropriate praise, children should be helped to develop a positive attitude to themselves and to others.
- A consistency of approach and continuity towards behaviour helps the learning process. Rewards and sanctions are used consistently by staff, in line with our Behaviour Policy.
- Staff and volunteers set an excellent example to pupils at all times.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.

- Pupils are helped to take responsibility for and reflect on their actions and choices.
- A framework of social education needs to be given to children to encourage them to learn the rules of social interaction between themselves and others.
- A grounding in good standards of behaviour and social education at primary school should equip the child for life in the wider community.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff.
- By effectively preventing and tackling bullying, we can help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.
- The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- The Governing Board of Boxgrove C of E Primary School also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.
- The Behaviour Policy is shared with pupils, parents and staff.

### **Monitoring and Review of Statement**

Last update (reviewed at FGB): February 2023

Next update due: February 2024