	Maths learning	Mymaths task	English learning	Spellings / SPAG	Reading	Wider curriculum
Week beg 30th March **Y4**	**Fractions** Hopefully you all now know that a fraction is a part of a whole. Your main focus this week is on unit and non-unit fractions. A *non-unit fraction (e.g. 2/4. 3/4)* has a numerator greater than one. A *unit fraction (e.g. ½. ¼, 1/10)* has a numerator of 1. **Task 1:** Can you create a poster showing a variety of unit and non-unit fractions, using items from around the house to display examples *e.g. 4 coloured pens, 3 of which are red- ¾ are red.* You may start to think about equivalent fractions (see support sheet). More work on this will be carried out in the next few weeks. **Task 2:** Can you investigate the fraction of a food item found in a packet *e.g. in a tube of smarties, what fraction are red? green? etc. If there are 10 sweets in total, and 5 are red=5/10.* Do you know this as an equivalent fraction?	Times tables practise and play a game Username - boxgrove Password - one	Using your research from last week write a Kenning poem about a British Wildlife creature. A Kenning poem is a type of poetry that typically uses different two-word phrases to portray the characteristics of something. A spider, for example, might be described in a Kenning poem as an 'insect-spinner' or a 'door-crawler'. (use -er) What creature is this Kenning poem about? Paw licker Day dreamer Milk drinker Ball chaser Dog hater Mouse chaser Stroke lover Remember to collect words and build phrases before you write. Proof read and edit.	Century different important favourite often opposite ordinary SPAG mat	I hope you are enjoying reading some Shakespeare. It is up to you how many books you read. You could email a photograph once finished. Don't worry if you need longer than this week.	Name the countries of Europe on a map. Choose a country in Europe to research. Find out about food, culture, temperature, flag You can use the support sheet if necessary.