

Year 2 Maths Home Learning – week beginning 6<sup>th</sup> July

Hello Everyone,

It was absolutely amazing to see Elodie and Claudia on Wednesday and to meet Kacy for the first time! We did some maths together and solved a mystery by working through the clues. I shall find another mystery to solve for this Wednesday too. Fingers crossed we'll have Eli, Jaci, Evie and Oliver to help us solve it too.


4 other maths sessions this week on the topics of capacity, temperature and time. The worksheets are in the Year 2 folder as usual.

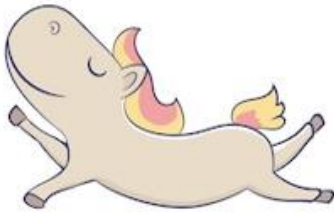



As usual, well done to those of you that are managing to get on to Sumdog and are collecting coins! Please email school if you need support or have mislaid your Sumdog password and username. It is easy to log in and get going – and all learning is at your level and pace.

Have a wonderful week 😊 (Can't wait til Wednesday!)

Love

Mrs Halfacree

	<u>Starter Task</u>	<u>Main Task</u>
<u>Monday</u>	<p>Kalim is saving up to buy a toy dinosaur. He needs £14. He has £12. How much more does he need to save?</p>  <input data-bbox="647 1453 764 1514" type="text"/>	<p>Put a circle around all the words that mean +</p> <p>times</p> <p>add</p> <p>take away</p> <p>plus</p> <p>minus</p> <p>Use the White Rose Day 1 presentation and tasks</p> <p><b>Litres</b></p>
<u>Tuesday</u>	<p>I think of a number. I double it. I add 2. My answer is 12. What was the number I was thinking of?</p> <input data-bbox="549 1948 667 2009" type="text"/>	<p>A gardener plants 2 rows of daffodil bulbs, and plants 5 in each row. How many daffodils will they have?</p> <input data-bbox="933 1948 1050 2009" type="text"/> <p>Use the White Rose Day 2 presentation and tasks</p> <p><b>Temperature</b></p>

<p><u>Wednesday</u></p>	<p><u>School Morning at St Blaise</u> <u>Centre!</u></p>  <p><i>Woo Hoo!</i></p>	
<p><u>Thursday</u></p>	<p>What number would the arrow be pointing to?</p>  <div data-bbox="778 909 895 969" style="border: 1px solid black; width: 60px; height: 25px; margin: 10px auto;"></div> <p>Name 3 things you might see which are the shape of a cube.</p>	<p>Use the White Rose Day 3 presentation and tasks</p> <p>O'clock and half past</p>
<p><u>Friday</u></p>	<p>Fill in the missing boxes.</p> <p><math>10 \times 3 = </math> <span style="border: 1px solid black; display: inline-block; width: 40px; height: 25px; vertical-align: middle;"></span></p> <p><math>3 \times 10 = </math> <span style="border: 1px solid black; display: inline-block; width: 40px; height: 25px; vertical-align: middle;"></span></p> <p><span style="border: 1px solid black; display: inline-block; width: 40px; height: 25px; vertical-align: middle;"></span> <math>\div 10 = 3</math></p> <p>Write the last division number sentence in the pattern:</p> <p><span style="border: 1px solid black; display: inline-block; width: 40px; height: 25px; vertical-align: middle;"></span> <math>\div </math> <span style="border: 1px solid black; display: inline-block; width: 40px; height: 25px; vertical-align: middle;"></span> <math>= </math> <span style="border: 1px solid black; display: inline-block; width: 40px; height: 25px; vertical-align: middle;"></span></p> <p>Draw a line of symmetry on each shape.</p> <div style="text-align: center;">      </div>	<p>Use the White Rose Day 4 presentation and tasks</p> <p>Quarter past and to</p>

