

Yr  
5

Week beginning	Spellings/SPAG	Reading	English	Mental Maths	Maths	Wider curriculum
23 <sup>rd</sup> March	<p>guarantee, appreciate, available, desperate, curiosity, awkward, conscience, interrupt (common exception words)</p> <p>Choose one of the spelling tasks to help to cement these.</p>	<p>Having read the beginning of your book, introduce the characters from the book you are reading. Focus on two in particular and compare them and contrast them initially in a table, before describing in detail one of them. Make sure your writing is in paragraphs. Don't forget to proofread and edit your writing.</p>	<p>Write a letter to either: an older family member who is away from you at the moment, an elderly neighbour who would appreciate a letter from you, or someone in a nursing home. (There are several nursing homes around Chichester who have asked for letters - addresses will be found on the Internet). Remember our writing process: collect ideas, develop sentences, write a first draft, then proofread and edit before making a final copy.</p>	<p>Go online to topmarks.co.uk Go to the Mental Maths category, and then the Daily 10 challenge. Can you manage Level 6 Multiplication using mixed table up to x12?</p>	<p>Consolidate learning about fractions MyMaths Fractions. Do the lessons for Y5 from Introducing improper and mixed fractions to Mixed numbers.</p> <p>Username: boxgrove Password: one</p> <p>If you wish further practice have a go at the activity sheets Fraction word problems (*, ** or ***); Diving deeper activities; Spectacular emoji challenge.</p>	<p>Choose an animal or bird which is local to our area eg. Blackbird, Crow, Fox, Badger, etc.</p> <p>Find out about it: its scientific name, where it lives, what it eats, how big it is, etc. Create a factfile about it.</p> <p>Draw or paint pictures of it. You could always send me photos of your artwork.</p>

--	--	--	--	--	--	--