

06.07.20

Reception

Hello Acorns!

I loved seeing you and your lovely smiles at the St Blaise's Centre on Friday morning and I cannot wait for some more fun this Friday. It was amazing to see some of the work you have been completing at home and I am so impressed with you all your hard work (and the parents!) you really are incredible.

I would love it this week if you could all bring a piece of work you have completed this week to show on Friday or come with any new facts you have learned about minibeasts throughout our topic. This week we are focusing on making and writing lists, there are three different writing activities to complete so you should be a list writing expert by Friday! Please remember your capital letters and full stops- they are so important. Have a fabulous week learning and I am so excited to see you all again on Friday at 9:30 at the St Blaise's Centre!

We have two weeks (can you believe?! ) of this school year left and would be so grateful if we could keep our feet on the accelerator for just a little longer- I know it must feel like a lifetime of learning from home but I want to ensure I can prep you as well as I can for September when you move into new year groups. I have tried to make this week as fun and as creative as I can- who knew bugs could be so interesting?!

I am sending lots of smiles, positive vibes and love to all you all and as always, I am here to answer any questions or help in any way I can (and as quickly as I possibly can)! Keep smiling because every day we are one day closer to normality.

Love Miss Bertrand

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Love Miss Bertrand

Day	Reading	Writing	Phonics	Spellings	Topic
Monday	Please continue to read with your child/ren at least 3 times a week 😊	Using the 'What do minibeasts need to stay alive template' complete a list of things	This week we are re-visiting the 'ee' sound. Please watch <a href="https://www.youtube.com/watch?v=qfM7Hz7US0U">https://www.youtube.com/watch?v=qfM7Hz7US0U</a> video	This week we are focusing on the 'ee' sound. Please practice these	<b>Computing</b> Using the web to research weird and wonderful minibeast.

	<p>Read the Bas Tempered Lady Bird.</p> <p>Here is a link to a video reading if you do not have the book:  <a href="https://www.youtube.com/watch?v=bH6UIYCRmAE">https://www.youtube.com/watch?v=bH6UIYCRmAE</a></p>	<p>minibeast you think minibeasts need to survive.</p> <p>Think about what you might need first (food, drink, water, shelter) and think whether or not minibeasts would need the same.</p>	<p>and try and find some items in your house that includes the 'ee' sound.</p> <p>Write three words with the 'ee' sound in.</p>	<p>spellings throughout the week and test them on Friday:</p> <p><b>meet</b>  <b>feel</b>  <b>weep</b>  <b>deep</b>  <b>week</b></p>	<p>Find out about the Borneo walking stick, the longest insect in the world and the Goliath beetle. Make a poster to display your amazing research.</p>
Tuesday		<p><a href="https://www.youtube.com/watch?v=5mXEsvrJUnU">https://www.youtube.com/watch?v=5mXEsvrJUnU</a></p> <p>Watch this video on minibeasts and their microhabitats. Like yesterday, we are making a list of things minibeasts need to survive but today you are only focusing on one minibeast. Think about a worm for example- where does it live? What does it eat? How does it move? Worms help the soil stay healthy so think about its habitat and everything it will need</p>	<p>Complete two/ three pages of the 'ee' sound workbook.</p>		<p><b><u>Art and D.T</u></b></p> <p>On the website there are some craft tasks and ideas. Please pick and create a craft of your choice!</p>

		to stay alive and healthy!			
Wednesday	Read the 'Worm information' page. Tell an adult or family member some interesting facts they may not know!		Complete the 'ee' sound workbook.		<b>P.E</b> Do something active this afternoon!
Thursday		<p>Today you are starting to think about designing a home for a minibeast of your choice. Make a list of all the things you will need to keep your minibeast alive and healthy!</p> <p>Here are some ideas to help you get inspired!</p> <p><a href="https://www.youtube.com/watch?v=OexxoXo9uFk">https://www.youtube.com/watch?v=OexxoXo9uFk</a></p> <p><a href="https://www.youtube.com/watch?v=8NTKYEBc3mM">https://www.youtube.com/watch?v=8NTKYEBc3mM</a></p>	<p>Complete the 'ee' read and write worksheet.</p> <p>Pick three words that include the 'ee' sound and write them in a simple sentence. Use the 'ee' phonics mat to help you.</p> <p>Discuss the meanings of any words you don't know with an adult.</p>		<b>Art and D.T</b> Pick another craft idea of your choice. Which task was your favourite one o complete!

Friday			<p><b>Challenge:</b> play a game of charades with a family member. Can they guess what 'ee' sound you are acting out? You may be <b>fe</b>eling your hair. You may shake someone's hand to say nice to <b>me</b>et you or putting on your glasses so you can <b>se</b>e. You could have the 'ee' phonics mat flashcards in a hat and pull them out to act out the words.</p>	<p>As our phonics focus is the 'ee' sound this week please practice these spellings with your children.  <b>meet (3 sounds)</b>  <b>feel (3 sounds)</b>  <b>weep (3 sounds)</b>  <b>deep (3 sounds)</b>  <b>week (3 sounds)</b>  <b>Tip:</b> clap your hands every time you hear a sound.  For example: <b>f-ee-l</b> you should clap three times.  OR you can count on your fingers how many sounds you</p>	<p><b>P.E</b>  Do something active this afternoon!</p>
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