



## **BOXGROVE CofE PRIMARY SCHOOL**

**Learning, Loving and Growing, together with God.**

This is a school where everyone is valued, nurtured and enabled to flourish. Through our Christian Faith, we acknowledge our responsibility to all, to enrich lives and show love and respect within our school family. We believe in curiosity and lifelong learning, aiming to equip our children to live life today and for tomorrow as confident and resilient individuals. Central to our vision is the following verse from **I John 4.16**

***“God is love and those who live in love, live in God and God lives in them.”***

## **POLICY: BEHAVIOUR POLICY**

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### **Monitoring and Review of Policy**

Last update (reviewed at FGB): February 2023

Next update due: February 2024

## **Purpose**

The purpose of this policy is to:

- Create a happy, secure and stimulating learning environment where everyone will be inspired to do their very best through the promotion of self-discipline, social awareness and appropriate standards of behaviour;
- Provide common, simple, robust and effective procedures for promoting effort, achievement and positive behaviour.

We believe that high-quality teaching promotes effective learning and good behaviour. Our emphasis will be on recognising and celebrating effort and success, so that all pupils feel valued. We will teach pupils to take responsibility for their own actions and to accept the consequences of their choices. We will adopt a zero tolerance approach to bullying by adults or pupils, and any such incidents will be dealt with promptly and firmly.

## **Who was Consulted?**

All students are consulted at the beginning of each academic year on the rules, rewards and sanctions. Parents are encouraged to support the policy through the home-school agreement.

## **Relationship to Other Policies**

This policy is linked to the equal opportunities, drugs and race equality policies, teaching for learning and the home-school agreement.

# **Behaviour Principles**

A statement of behaviour principles written by Governors is required by all maintained schools. These principles guide our Behaviour Policy and procedures at Boxgrove C of E Primary School

At Boxgrove we strive to provide a happy, caring, secure environment based on Christian values in which every child understands they all have the right to feel safe, valued, respected and able to enjoy learning, free from the disruption of others.

- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- Our Behaviour Policy is rooted in our Christian values of wisdom, compassion, resilience and respect underpinned by our core value of love expressed in 1 John 4:16.
- We believe children need to develop independence, confidence, responsibility and respect. Their individuality should be respected and their natural impulse to learn cultivated.
- Good behaviour needs to be encouraged to give pupils, staff and parents a feeling of common purpose.
- Expectation of children's work and behaviour should be high and consistent. Their achievements in all areas, (including non-educational achievements) should be given due recognition. Through

experiencing success and appropriate praise, children should be helped to develop a positive attitude to themselves and to others.

- A consistency of approach and continuity towards behaviour helps the learning process. Rewards and sanctions are used consistently by staff, in line with our Behaviour Policy.
- Staff and volunteers set an excellent example to pupils at all times.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- Pupils are helped to take responsibility for and reflect on their actions and choices.
- A framework of social education needs to be given to children to encourage them to learn the rules of social interaction between themselves and others.
- A grounding in good standards of behaviour and social education at primary school should equip the child for life in the wider community.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff.
- By effectively preventing and tackling bullying, we can help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.
- The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- The Governing Board of Boxgrove C of E Primary School also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.
- The Behaviour Policy is shared with pupils, parents and staff.

### **Roles and Responsibilities of Head Teacher, Other Staff, Governors**

The Head Teacher will be responsible for ensuring that this policy is implemented and for reporting to governors on its impact. She will:

- inform the pupil's parent of the period of any exclusion (fixed-term or permanent) or of a permanent exclusion;
- give the reasons for the exclusion;
- advise the parent that they may make representations about the exclusion to the governing body's discipline committee;
- advise the parent how his or her representations may be made;
- notify both the local education authority and the governing body's discipline committee of the details of the exclusion, including the reasons for it, in the case of (a) a permanent exclusion or a fixed-period exclusion converted to a permanent one; (b) a fixed-period exclusion of more than five days or which brings the days the pupils has been excluded in one term to more than five; (c) an exclusion that would result in the pupil losing the opportunity to take a public exam.

The Head Teacher and staff will apply the principles identified above when implementing the following whole-school approaches to positive behaviour.

### **Rewards**

As a Church of England School and in accordance with our Christian ethos, all those involved in incidents of misbehaviour should remember that 'every day is a new beginning'.

The school rewards good behaviour, as it believes this will develop an ethos of kindness and cooperation. Our policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

We praise and reward children for good behaviour in a variety of ways:

- School-wide ethos of praise;
- House Points,
- Achievers Certificates;
- In class systems such as Marble Jar, Star Charts
- Development and adoption of class, school and playground rules.

### **Sanctions:**

The school employs a number of sanctions to promote good behaviour, and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation. Expectations are made clear to pupils during Collective Worship. In addition to the school rules each classroom has its own classroom code, which is agreed by the children and displayed on the wall of the classroom. In this way, every child knows the standard of behaviour that we expect in our school. If there are incidents of anti-social behaviour, the class teacher will discuss these with the class, or with individual pupils, as appropriate. We expect the children to listen carefully, to try their best in all activities and to behave appropriately. The safety of the children is paramount in all situations.

Following a sanction, to maintain a Christian ethos of forgiveness and reconciliation, each session/day is a fresh start. Where there are instances of swearing, verbal or physical violence children may be spoken to by the Headteacher.

The Class Teachers and Headteacher may involve parents in situations of persistent inappropriate behaviour and a Behaviour Book that comes to school and goes home every day may be implemented.

The school strives to help victims of inappropriate behaviour feel protected and develop

strategies that will not allow the behaviour to develop such as telling a member of staff quickly of any incidents of bullying. The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we will act immediately to stop any further occurrences of such behaviour (refer to anti-bullying policy)

### **Fixed-term and permanent exclusions**

At times it may be necessary to exclude a child, either internally or externally, as a result of inappropriate or extreme behaviour. The school will apply the recommended West Sussex policy for exclusion and take external advice and guidance.

Only the Headteacher has the power to exclude a pupil from school. The Headteacher may exclude a pupil for one or more fixed periods for up to 45 days in any one school year. The Headteacher may also exclude a pupil permanently. It is also possible for the Headteacher to convert a fixed-term exclusion, if the circumstances warrant this.

If the Headteacher excludes a pupil, s/he will inform the parents immediately, giving reasons for the exclusion. At the same time, the Headteacher will make it clear to parents that they can, if they wish, appeal against the decision to the Governing Body. The school will inform the parents how to make any such appeal.

The Headteacher will inform the LEA and the Governing Body about any permanent and fixed-term exclusions.

### **Screening**

The school has the statutory power to make rules on pupil behaviour and a duty as an employer to manage the safety of staff, pupils and visitors which enables them to impose a requirement that pupils undergo screening.

### **Power to discipline beyond the school gate**

The school has the power to discipline beyond the school gate; this covers the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.

### **Use of reasonable force**

Reasonable force can be used to prevent pupils from hurting themselves or others, from damaging property or from causing disorder. Force may be used for two main purposes: to control or restrain pupils. The decision on whether or not to physically intervene is down to the professional judgement of the staff member concerned and should always depend on individual circumstances.

### **Arrangements for Monitoring and Evaluation**

The Headteacher monitors the effectiveness of this policy on a regular basis. S/he also reports to the Governing Body on the effectiveness of the policy and, if necessary, makes recommendations for further improvements.