



Owl class



"A Child at War"

"A Child at War" is obviously a History based project and following our introductory day on Thursday when the children dress as evacuees, they will discover what it was like to be a child during the Second World War. They will be able to consider what it was like to be sent on a long journey away from their homes and families into unknown territory, and will read some of the diary of Anne Frank, written whilst she and her family were in hiding in a secret annexe. They will be encouraged to empathise with her hopes and fears. The children will find out about "make do and mend" and learn about rationing and meals taken by children and their families during the war. They will learn about significant details and dates from the Second World War, and will describe how this period of history has impacted positively or negatively on modern day society. They will make connections and draw contrasts in order to improve their historical perspective. The theme of evacuation will continue in French as we follow a story "Le depart."

In English, our focus will be on letter writing when the children will have the opportunity to write letters home during evacuation, diary writing linking to Anne Frank and persuasive writing which will take account of War time posters. We will also look at narrative dialogue and speeches - listening to some famous war time speeches and evaluating them - to consider the effect they had on the people who heard them. In class and in guided reading sessions, books and texts which link to World War 2 and evacuation will be read and listened to, eg: "Carries War" by Nina Bawden (our author this half term) and "Goodnight Mister Tom" by Michelle Magorian. At the end of the term, we will watch this film, allowing those who have read it, to compare novel and film. As it is a PG rated film, I will need you to sign the permission slip attached to say that you are happy for your child to watch this.

Our Mathematics will continue to develop work with the four operations in calculations, in particular, multiplication and division. We will also work on Statistics - looking at a range of different graphs, and will begin some work on Perimeter and area too.

The children will use Computing skills to research information about the Second World War using various search technologies, and will also use various presentation software to help them to share information with others.

They will be encouraged to follow recipes in D and T and will be able to build structures linked to our topic. They will learn about different UK locations as they discover more about the evacuation of children during the Second World War, and also about various cities and ports of the UK which were bombed during the Blitz.

The children will listen to wartime songs and music, some of which have become synonymous with the Second World War. They will compose their own songs, perhaps to welcome back soldiers from the war, and will also identify how sounds can be combined and used expressively to create effects.

There will be plenty of opportunity during this topic to empathise with children during the war, whether they be in the UK or elsewhere. There will be many emotive or controversial issues to discuss, and both sides of an argument will need to be considered before personal views or opinions can be formed. Children will consider some of the different beliefs and values in society, demonstrating respect and tolerance towards people who are different to themselves.

Innovate week during the week of 10th December will give the children the opportunity to celebrate the end of the war! It should be great fun and a super way to end the term!

Owl class film: "Goodnight Mister Tom" (wb 17/12/18)

I give permission for my child to watch the PG rated film "Goodnight Mister Tom" at the end of term.

Signed