

13.07.20

Year 2

Hello Squirrels!

YOU MADE IT!!!!!! A huge well done to you all for completing 14 weeks of home learning! Who would have thought this is how we would end the year but I couldn't be more proud of the children going online every week and completing their home learning tasks. You are now in a much better position going into Year 3 and although I am extremely sad I won't be your teacher next year, but I know Mrs Pendle and Mrs Pearson are very excited for you all to move up into Fox Class. I know you'll have so much fun, learn new and amazing things and continue to be wonderful people!

I know Mrs Halfacree and Mrs Dommett have loved your sessions at the St. Blaise's Centre and hope to see you **all** this Wednesday for you last session. I would love it this week if you could all bring a piece of work you have completed this week to show on Wednesday or come with any new facts you have learned about minibeasts throughout our topic. This week we are focusing on learning the life cycle of a butterfly. There are lots of interesting activities for you to complete so please bring anything you would like to show along with you on Wednesday. Please remember your capital letters, full stops and writing in full sentences- you're going to be Year 3 soon and you need to ensure your writing is of a good standard. Have a wonderful last week of learning and I am so excited to hear from Mrs Halfacree and Mrs Dommett what you have been up to on Wednesday!

I hope you have enjoyed our Minibeast topic this term and learned new and wonderful things about minibeasts! I know I have learned so many amazing facts too!


There are no spellings this week as you should have all hopefully learned six weeks' worth, although this week still looks quite busy and some of you may be in holiday mode now, I still wanted to supply work to those of you that want it or wanted to do some extra over the holidays. There will also be a 'Reading Bingo' challenge to complete over the summer to- which staff are getting involved in too! More details to come!

I am sending lots of smiles, positive vibes and love to all you all and as always, I am here to answer any questions or help in any way I can. Have an amazing summer, enjoy the sunshine, spend time with loved ones and I cannot wait to see you in September! CONGRATULATIONS EVERYONE- you are all amazing!

Love Miss Bertrand xx

Day	Reading	Writing	Phonics	Grammar	Topic
Monday	<p>Please continue to read with your child/ren at least 3 times a week 😊</p> <p>Please read the Life Cycle of a Butterfly PowerPoint. There are some questions for you to answer at the end and answers to check to see if you were right!</p>	<p><b>Please, please, please remember CAPITAL LETTERS, FULL STOPS and FULL SENTENCES in your writing this week.</b></p> <p><a href="https://www.bbc.co.uk/iplayer/episode/m0004xrx/maddies-do-you-know-series-3-7-butterfly-and-wallpaper">https://www.bbc.co.uk/iplayer/episode/m0004xrx/maddies-do-you-know-series-3-7-butterfly-and-wallpaper</a> have a look at the Maddie Do You Know video on the life cycle of a butterfly (stop at 7 minutes 28 seconds). Talk about the life cycle with an adult and complete the 'life cycle of a butterfly' cut and stick worksheet. There are different challenges so please pick the sheet that will challenge you the most.</p>	<p>This week you are going to complete Phase 6 Phonics activities. On the school website there is a PowerPoint called 'Phase 6 Phonics tasks'. Please complete the first slide of the PowerPoint: <b>Can you read the words that have 'el' to say /l/?</b></p>		<p><b><u>Computing</u></b></p> <p>Download an image of a minibeast. Label the different parts of its body. Print your picture. Can you download another image and compare them?</p>
Tuesday	<p>Complete the Life Cycle of a Butterfly comprehension. Try and challenge yourself-remember, three stars is the most challenging!</p>		<p>Complete the second activity on the PowerPoint: <b>Can you roll your dice and read the words that use 'wr' to say /r/?</b></p>	<p>This week we are reviewing what we have learned over the past 14 weeks. Complete the Grammar and Punctuation 3 booklet.</p>	<p><b><u>Arts and Crafts</u></b></p> <p>Choose an activity from the school website.</p>

Wednesday		Please complete the 'Life Cycle of a Butterfly description' worksheet. Use the key words provided to help you give as much detail for each stage of the life cycle as possible. Reread your descriptions to an adult. Did you teach them anything new?!	Complete the third activity on the PowerPoint: <b>Can you add 'al' or 'il' to say /l/ for these words with missing letters?</b>		<b>P.E</b> Do something active this afternoon!
Thursday	Complete the Cautious Caterpillar comprehension. Try and challenge yourself- remember, three stars is the most challenging!	<b>NON TOPIC WRITING</b> At this time of year, it is good to reflect on your progress since September. What are your achievements of the year? Maybe your reading has really improved, your handwriting or you were pleased with a particular piece of writing. An achievement is definitely all the fabulous work you have produced during home learning- big well done for this. What has challenged you this year? Do you find it hard to learn your spellings? Or think of ideas for your writing? Some self-reflection will help you think of the next steps for your learning ready for September. Fill out the template, or create your own, with your thoughts. If you were able to email/send /	Complete the fourth activity on the PowerPoint. <b>Can you unscramble the letters in the words with 'le' to say /l/?.</b>	Complete the Grammar and Punctuation 4 booklet.	<b>Science</b> Investigate how far, fast and which direction snails move! Look under dark, damp places to find snails and collect them in plastic pots or tubs- make sure the lid is off so they can breathe! Use small dots of nail varnish to colour code the snails' shells, making sure it doesn't touch their soft, fleshy foot. Record information about each snail, including its size, pattern on the shell, and other notable features. Release the snails into your outside space and try and find them the following morning. Make a map of your outdoor area and mark where you left the snail and where you found the snail and work out how far the

		bring into school, it would be lovely to read them.			snail travelled and in which direction. Which snail made the greatest journey?
Friday		<p>On a paper plate/ card/ or piece of paper. Recreate the life cycle of a butterfly. Split whatever you are working on in quarters- one quarter for the egg, one quarter for the caterpillar, one quarter for the chrysalis and one quarter for the butterfly. Please add in any extra information you have learned this week and make it look as eye-catching as possible! Here is an example:</p> 	Complete the fifth activity on the PowerPoint: <b>Can you match the picture to the sentence using -ed and -er to words ending in 'e'?</b>		<p><b><u>P.E</u></b> Do something active this afternoon!</p>