To engage the children in the topic last week we had a visit from Mrs Whittle's dog Frank. We also wrote a letter to try and persuade Mrs Dommett to allow Squirrel class to have a pet fish. Can you let me know if any of you have a pet (especially if it is not a dog or a cat) that you would be willing to bring in to share with the class?

Through the 'develop stage' of the topic the children will:

- learn the difference between herbivore, carnivore and omnivore.
- become authors and write a make their own version of Dear Zoo.
- compare one species of animal, looking for similarities and differences.
- research and report on the natural habitats of animals using atlases and globes.
- look at how pet food is packaged and designed and use this to design their own
- create an enclosure to stimulate, care and feed a specific animal.
- explore the art work of Henri Rousseau.
- design and make a printing tile to create animal patterns and paw prints
- baking animal biscuits.

The **Innovate** challenge will take place during the week beginning 5th December. Each child will be able to 'adopt' an animal (cuddly variety) and over the week apply their skills and knowledge to identify where its natural habitat would be, whether it is a herbivore, carnivore or omnivore, create an appropriate animal enclosure, make a printing tile to show its pattern/paw print and write an information poster to explain their research and knowledge.

Our Author this term is Mick Inkpen, who wrote the well-known Kipper the dog stories and Wibbly Pig. His daughter also now writes with him and has produced some lovely books about a girl called Zoe and her dog Beans. Other titles include: The Great Pet Sale, The Blue Balloon, Just like Jasper, Jasper's Beanstalk, Threadbear, Fred. If you have any books your child would like to share - do remember to put their name on the inside cover.

The homework task - we would like the children to learn more about one animal of their choice. How they choose to represent this information is up to them. They can make a poster, draw a picture and add some sentences under, make/paint the animal and be ready to share facts, make a little book to share, become an expert and prepare a 'talk', or even create a David Attenborough stlye film!! The aim is that children find out, research, and learn something knew either independently or with support. We will share the learning on: 25th November. Before then we will have shared Google Classroom details so that any work that you are unable to print can be shared with us easily.

Reading

All: Reading with adults Monday and Friday.

Year R - throughout the week - 1:1

Reading books: will be changed on a Monday and Friday afternoon for all.

<u>P.E. day:</u> (note this is subject to change when other events take place)

• YR/Y1/2: P.E on Thursday and Friday afternoon.

It has been so lovely getting to know all the children in Squirrel class. If you have any questions or queries our door is always open.

Mrs Whittle, Mrs Pendle and the team.