

Year 5 Learning wb 6<sup>th</sup> July 2020

I hope you have had a good weekend. Mrs Dommett and Mrs Halfacree are looking forward to seeing you again on Monday morning.

This week is our Innovate week. Obviously this is going to be a little different to how we would have worked in school, but hopefully you will enjoy it just as much! If you can bring your game in next Monday Mrs Dommett and Mrs Halfacree will look forward to you sharing them.

Some of your time in the morning and also in the afternoon should be spent on your Innovate activities.

	Spellings/SPAG English	Maths	Innovate activities
Monday	<p>Week 6 words.</p> <p>Choose one of our spelling activities to help you to learn and practice these words.</p> <p>SPAG mat 3</p>	<p>This week we continue our focus on Statistics.</p> <p>Time to collect your own data! Decide on a focus for your data, eg. Favourite crisp flavours. Ask a number of people in order to collect a range of data. Choose to present this data in either a bar chart or a bar line graph.</p> <p><i>Remember to label your graph, label the axes and use a consistent scale.</i></p>	<p><b>Your Innovate task is to create a board/card game which will incorporate information that you have learnt this term about Mexico and the Mayan civilization as well as incorporating the excitement and colour of Mexican festivals.</b></p> <ul style="list-style-type: none"><li>• Think about board games/card games which you have played and which would enable you to share some information.<ul style="list-style-type: none"><li>• Will you have some fact cards?</li></ul></li><li>• Would you prefer to create some matching fact cards for your game?</li></ul> <p>Plan out your ideas for your game. Put together the information you are going to share within your game. What resources will you need to provide?</p>
Tuesday	<p><u>Reading</u></p> <p>Continue to read "Holes" in order</p>	<p>Have a go at a few timestables speed tests. <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a> What is your best score?</p>	<p>Begin to think about the rules for your game, and how it is to be played. Work on producing the resources for your game.</p>

	to finish it this week.	Let's consolidate last week's learning on line graphs. Do Summer hols temperature line graph worksheet.	
Wednesday	SPAG mat 4	Now to recap on using a tally chart, complete the Eye colour frequency chart worksheet. Then produce a bar chart to go with this data in your book. Then do the Chocolate bars worksheet.	Continue to create your game. Make sure you work carefully and neatly so that the game you produce is of a high standard.
Thursday	Reading comprehension - Celebrating the NHS.	Mental Maths 5:4 sheet.  Use the birthdays worksheet and the 5 a day worksheet to practice making and using bar line graphs.	<u>PE</u> Get active!
Friday	Spelling test.	Have a go at one or all of the Year 5 statistics challenge cards,	Finish your game, and write out your set of instructions to explain how to play your game. <ul style="list-style-type: none"> <li>• Make sure the game is bright and colourful.</li> <li>• Do the instructions make sense?</li> </ul> Have a go at playing the game with members of your home. Be ready to talk about your game with Mrs Dommett or Mrs Halfacree next week. Any photos of your game could be emailed to Mrs Dommett so that I can see them too!