



We hope you had a great half term holiday and are now rested and ready for our next topic.

This topic has a musical and science focus. We will listen to a variety of music and watch videos of orchestras and marching bands. We will learn about rhythm, volume and pitch and find out how sound is made. We will listen to different sounds around our school environment and create a sound map. We will then use all this knowledge to make our own instruments and create a marching band.

Children in reception will join in for some of these learning opportunities as well as covering their own content in line with the Early Years Foundation Stage requirements.

In September we started to follow the Read, Write Inc. Phonics scheme. It is a rigorous and systematic scheme. This half term we will continue with this scheme and increase our phonics lessons to 60 minutes a day to include a reading and writing element. The reading books that the children bring home will change at some point this half term as we begin to use the new books. Please do fill in the reading record every time your child reads. Regular practise at home is vital. Without regular practise your child will struggle to develop fluency and speed in their reading.

Due to the rigorous nature of Read Write Inc. I have decided to not continue with the spelling lists for now. However, spelling lists will still be given to children who are very confident in their phonics.

P.E days

Thursday - P.E with Mr Rogers -outside - tracksuit trousers/leggings are strongly advised. Only school jumpers should be worn on P.E days

Friday - P.E with Mrs Pendle - inside - Dance and yoga

Homework

The task for this topic is to prepare a nursery rhyme, poem or song to perform to the class. This is in connection with our work on rhythm. (If you decide on a poem it is a good idea to choose a rhyming poem as rhyme helps establish a rhythm) The children must know all of the words and have practised the 'performance' element at home. For example, if they are 'reciting' a poem, they need to practise being audible and clear. Siblings can perform together- duets welcome! We will enjoy the performances at different times throughout the last week so please be ready from Monday 13th December. This is an optional task for reception children.